

## **Making** connections in English 2 6

English 3-6	atior			i I I I			scrip	ing t
Syllabus concepts are often interrelated, or their development may be interdependent. These connections are suggested and not an exhaustive list.	and communicatior			comprehension	r texts		ıd digital tran	and responding
This <b>Stage 2</b> content can be addressed in parallel with:	Oral language a	Vocabulary	Reading fluency	Reading compr	Creating written texts	Spelling	Handwriting and digital transcrip	Understanding
Oral language and communication		<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>		<b>✓</b>	<b>✓</b>
Vocabulary	<b>✓</b>		<b>✓</b>	<b>~</b>	<b>✓</b>	<b>✓</b>		<b>✓</b>
Reading fluency	<b>/</b>	<b>✓</b>		<b>✓</b>				<b>✓</b>
Reading comprehension	<b>✓</b>	<b>✓</b>	<b>✓</b>		<b>✓</b>	<b>✓</b>		<b>✓</b>
Creating written texts	<b>/</b>	<b>✓</b>		<b>/</b>		<b>✓</b>	<b>✓</b>	<b>✓</b>
Spelling		<b>✓</b>		<b>✓</b>	<b>✓</b>		<b>✓</b>	
Handwriting and digital transcription	<b>/</b>			 	<b>✓</b>	<b>✓</b>		<b>✓</b>
Understanding and responding to literature	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>		<b>✓</b>	