Making connections in English K–2  Syllabus concepts are often interrelated or their development may be interdependent. These connections are suggested and not an exhaustive list.  This Stage 1 content can be addressed in parallel with:	Oral language and communication	Vocabulary	Phonic knowledge	Reading fluency	Reading comprehension	Creating written texts	Spelling	Handwriting	Understanding and responding to lite
Oral language and communication		<b>✓</b>		:	<b>/</b>	<b>/</b>			<b>/</b>
Vocabulary	<b>/</b>		<b>/</b>	<b>/</b>	<b>/</b>	<b>/</b>	<b>~</b>	:	<b>/</b>
Phonic knowledge		<b>✓</b>		<b>/</b>	:		<b>/</b>	<b>/</b>	
Reading fluency		<b>✓</b>	<b>/</b>		<b>✓</b>				
Reading comprehension	<b>/</b>	<b>✓</b>		<b>✓</b>					<b>✓</b>
Creating written texts	<b>/</b>	<b>✓</b>					<b>✓</b>	<b>✓</b>	<b>✓</b>
Spelling		<b>✓</b>	<b>✓</b>		:	<b>✓</b>		<b>✓</b>	<b>/</b>
Handwriting			<b>~</b>		:	<b>/</b>	<b>/</b>		<b>✓</b>
Understanding and responding to literature	<b>✓</b>	<b>✓</b>			<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	
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