

English as an additional language or dialect (EAL/D) Eligibility Declaration

Information and Declaration Form

Entry requirements for the HSC English EAL/D course

The English EAL/D course may be studied by any student who has been educated overseas or in an Australian educational institution with English as the language of instruction for five years or less prior to commencing the Year 11 course. This includes Aboriginal and Torres Strait Islander students from remote Indigenous communities where Standard Australian English is not the language of instruction.

The onus is on students to provide evidence of their previous schooling.

In order to apply the above criterion, the principal must determine the main language of instruction at previous schools attended by the student.

An English EAL/D Eligibility Declaration must be completed (by the school and the student) for any student seeking entry to the course. This form is kept by the principal.

For a student who has had a substantially interrupted education, approval may be sought to extend the period of instruction in English to six years or less. The **principal is required to send a submission**, including the completed declaration form to NESAs, providing evidence of the student's individual circumstances.

English as an additional language or dialect (EAL/D) Eligibility Declaration

Stage 6 English EAL/D student submission

Student Number:

Student's Name: _____

School / Institute: _____

Section 1A: School background

Write the required information in the columns below. FILL IN ALL THE BLANKS. If you did not attend school in any of these years, indicate by writing the work 'none' in the column. Principals should sight evidence from the student to support the information given on this form. This evidence could include certificates, school reports or letters from the student's overseas schools.

School year	Name of school attended	Country in which school was attended	Language(s) of instruction? <i>If more than one language, not including English <u>language</u> lessons, please also complete Section 1B</i>
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
K			

Section 1B: Languages of instruction

This section is only for students who attended a school that delivered the curriculum in more than one language, such as a bilingual or international school. This does **not** include English **language** lessons.

For each year that you attended a school with a bilingual program, as indicated in Section 1A, list the languages and the courses delivered in each language. Principals should sight evidence from the student to support the information given in this section.

School year	Language	Courses delivered in that language
10		
9		
8		
7		
6		
5		
4		
3		
2		
1		
K		

Section 2: Student declaration

Please check carefully all the information you have provided before you sign this statement.

I declare that I have checked the information provided in Section 1 and certify these details are correct.

Student's Name: _____

Student's Signature: _____ Date: ____/____/____

Section 3: School / institute statement

This section is to be completed by the school / institute at which the student is enrolling in the Stage 6 English EAL/D course.

The information supplied by the student is, to the best of my knowledge, true and correct.

The student should be enrolled in the Stage 6 English EAL/D course for the reasons below. Please attach additional sheets if required.

Teacher's details

Name: _____

Email: _____

Signature: _____ Date: ____/____/____

Principal's details:

Name: _____

Email: _____

Signature: _____ Date: ____/____/____

Please ensure that all sections in this application are completed and that any supporting documentation (as appropriate) is attached.

If the school is unable to make a clear determination, this application, along with the supporting evidence, may be emailed to studentsupport@nesa.nsw.edu.au