# History 7–10 Syllabus (2024): Stage 4 Australian Curriculum mapping (Year 7)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Historical context 1 (core) – Ancient Past  | Depth study (option) – Ancient Egypt | Depth study (option) – Ancient India  | Depth study (option) – Ancient China  | Depth study (option) – Ancient Greece | Depth study (option) – Ancient Rome  |
| --- | --- | --- | --- | --- | --- |
| **Working with historical concepts and skills**AC9HH7S01AC9HH7S02AC9HH7S03AC9HH7S04AC9HH7S05AC9HH7S06 | **Working with historical concepts and skills** AC9HH7S01AC9HH7S02AC9HH7S03AC9HH7S04AC9HH7S05AC9HH7S06AC9HH7S07AC9HH7S08 | **Working with historical concepts and skills**AC9HH7S01AC9HH7S02AC9HH7S03AC9HH7S04AC9HH7S05AC9HH7S06AC9HH7S07AC9HH7S08 | **Working with historical concepts and skills**AC9HH7S01AC9HH7S02AC9HH7S03AC9HH7S04AC9HH7S05AC9HH7S06AC9HH7S07AC9HH7S08 | **Working with historical concepts and skills**AC9HH7S01AC9HH7S02AC9HH7S03AC9HH7S04AC9HH7S05AC9HH7S06AC9HH7S07AC9HH7S08 | **Working with historical concepts and skills**AC9HH7S01AC9HH7S02AC9HH7S03AC9HH7S04AC9HH7S05AC9HH7S06AC9HH7S07AC9HH7S08 |
| **The ancient past** AC9HH7K01AC9HH7K02AC9HH7K07AC9HH7K06 AC9HH7K08 | **Background and origins of ancient Egypt**AC9HH7K09 | **Background and origins of ancient India**AC9HH7K09 | **Background and origins of ancient China**AC9HH7K09 | **Background and origins of ancient Greece**AC9HH7K09 | **Background and origins of ancient Rome**AC9HH7K09 |
|  | **Significant groups, individuals, ideas, beliefs, practices or events in ancient Egypt**AC9HH7K10AC9HH7K11AC9HH7K13 | **Significant groups, individuals, ideas, beliefs, practices or events in ancient India**AC9HH7K10AC9HH7K11AC9HH7K13 | **Significant groups, individuals, ideas, beliefs, practices or events in ancient China** AC9HH7K10AC9HH7K11AC9HH7K13 | **Significant groups, individuals, ideas, beliefs, practices or events in ancient Greece**AC9HH7K10AC9HH7K11AC9HH7K13 | **Significant groups, individuals, ideas, beliefs, practices or events in ancient Rome** AC9HH7K10AC9HH7K11 |
|  | **Impact and legacies of ancient Egypt**AC9HH7K12 | **Impact and legacies of ancient India**AC9HH7K12 | **Impact and legacies of ancient China**AC9HH7K12 | **Impact and legacies of ancient Greece**AC9HH7K12 | **Impact and legacies of ancient Rome**AC9HH7K12 |

# History 7–10 Syllabus (2024): Stage 4

# Australian Curriculum mapping (Year 8)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Historical context 2 (core) – The medieval world (c. 500 – c. 1600)  | Depth study (option) – Medieval Europe (c. 590 – c. 1600) | Depth study (option) – Expansion of Islam (c. 610–1258) | Depth study (option) – Polynesian expansion across the Pacific (c. 700–1756) | Depth study (option) – The Vikings (c. 790–1066) | Depth study (option) – The Angkor/Khmer Empire(c. 802 – c. 1431) | Depth study (option) – Japan under the Shoguns (c. 794–1867) |
| --- | --- | --- | --- | --- | --- | --- |
| **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06 | **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06AC9HH8S07AC9HH8S08 | **Working with historical concepts and skills** No associated ACARA code | **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06AC9HH8S07AC9HH8S08 | **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06AC9HH8S07AC9HH8S08 | **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06AC9HH8S07AC9HH8S08 | **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06AC9HH8S07AC9HH8S08 |
| **The medieval world**AC9HH8K01 | **Background and origins of medieval Europe**AC9HH8K02AC9HH8K03 |  | **Background and origins of Polynesian expansion across the Pacific**AC9HH8K13 | **Background and origins of the Vikings** No associated ACARA code | **Background and origins of the Angkor/Khmer Empire**AC9HH8K13 | **Background and origins of Japan under the Shoguns**AC9HH8K13 |
|  | **Significant groups, individuals, ideas, beliefs, practices or events in medieval Europe**AC9HH8K04AC9HH8K05AC9HH8K07 |  | **Significant groups, individuals, ideas, beliefs, practices or events during Polynesian expansion across the Pacific**AC9HH8K12AC9HH8K15 | **Significant groups, individuals, ideas, beliefs, practices or events in Viking society**AC9HH8K08AC9HH8K09AC9HH8K10 | **Significant groups, individuals, ideas, beliefs, practices or events in the Angkor/Khmer Empire**AC9HH8K12AC9HH8K15 | **Significant groups, individuals, ideas, beliefs, practices or events in Japan under the Shoguns**AC9HH8K12AC9HH8K15 |
|  | **Impact and legacies of medieval Europe**AC9HH8K06 |  | **Impact and legacies of Polynesian expansion across the Pacific**AC9HH8K14AC9HH8K16 | **Impact and legacies of the Vikings** AC9HH8K11 | **Impact and legacies of the Angkor/Khmer Empire**AC9HH8K14AC9HH8K16 | **Impact and legacies of Japan under the Shoguns**AC9HH8K14AC9HH8K16 |

| Depth study (option) – Mongol expansion (c. 1206–1368) | Depth study (option) – The Ottoman Empire (c. 1299 – c. 1683) | Depth study (option) – The Black Death in Asia, Europe and North Africa (c. 1347 – c. 1351) | Depth study (option) – Renaissance Italy (c. 1400 – c. 1600) | Depth study (option) – The Spanish conquest of the Americas (c. 1492 – c. 1572) | Historical context 3 (core): The era of colonisation | Depth study (core): Aboriginal Peoples’ experiences of colonisation in Australia (1788 – c. 1901) |
| --- | --- | --- | --- | --- | --- | --- |
| **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06AC9HH8S07AC9HH8S08 | **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06AC9HH8S07AC9HH8S08 | **Working with historical concepts and** No associated ACARA code | **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06AC9HH8S07AC9HH8S08 | **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06AC9HH8S07AC9HH8S08 | **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06 | **Working with historical concepts and skills** AC9HH8S01AC9HH8S02AC9HH8S03AC9HH8S04AC9HH8S05AC9HH8S06AC9HH8S07AC9HH8S08 |
| **Background and origins of Mongol expansion**AC9HH8K08 | **Background and origins of the Ottoman Empire**AC9HH8K08 |  | **Background and origins of Renaissance Italy**AC9HH8K03AC9HH8K02 | **Background and origins of the Spanish conquest of the Americas** AC9HH8K08 | **Exploration, conquest and colonisation**AC9HH9K01 | **Background and origins of Aboriginal Peoples’ experiences of colonisation in Australia** AC9HH9K03AC9HH9K06 |
| **Significant groups, individuals, ideas, beliefs, practices or events during Mongol expansion**AC9HH8K09AC9HH8K10 | **Significant groups, individuals, ideas, beliefs, practices or events in the Ottoman Empire**AC9HH8K09AC9HH8K10 |  | **Significant groups, individuals, ideas, beliefs, practices or events in Renaissance Italy**AC9HH8K03AC9HH8K04AC9HH8K05AC9HH8K07 | **Significant groups, individuals, ideas, beliefs, practices or events in the Spanish conquest of the Americas**AC9HH8K09AC9HH8K10 |  |  |
| **Impact and legacies of Mongol expansion**AC9HH8K11 | **Impact and legacies of the Ottoman Empire**AC9HH8K11 |  | **Impact and legacies of Renaissance Italy**AC9HH8K06 | **Impact and legacies of the Spanish conquest of the Americas**AC9HH8K11 |  |  |

# History 7–10 Syllabus (2024): Stage 5

# Australian Curriculum mapping (Year 9)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Historical context 4 (core): The making of the modern world (1750–c. 1945) | Depth study (core) – Australia: making a nation – from Federation to WWI (1889 – c. 1919) | Depth study (core): Australia at war – WWII (1939 – c. 1945) | Depth study (option) – The Industrial Revolution (1750–1850) | Depth study (option) – The movement of peoples (1750–1901) | Depth study (option) – Imperialism in Asia (1750–1918) | Depth study (option) – Key ideas and movements (1750–1918) | Depth study (option) – The Holocaust (1933‒1945) |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Working with historical concepts and skills** AC9HH9S01AC9HH9S02AC9HH9S03AC9HH9S04AC9HH9S05AC9HH9S06 | **Working with historical concepts and skills** AC9HH9S01AC9HH9S02AC9HH9S03AC9HH9S04AC9HH9S05AC9HH9S06AC9HH9S07AC9HH9S08 | **Working with historical concepts and skills** AC9HH9S01AC9HH9S02AC9HH9S03AC9HH9S04AC9HH9S05AC9HH9S06AC9HH9S07AC9HH9S08 | **Working with historical concepts and skills** AC9HH9S01AC9HH9S02AC9HH9S03AC9HH9S04AC9HH9S05AC9HH9S06AC9HH9S07AC9HH9S08 | **Working with historical concepts and skills** AC9HH9S01AC9HH9S02AC9HH9S03AC9HH9S04AC9HH9S05AC9HH9S06AC9HH9S07AC9HH9S08 | **Working with historical concepts and skills** AC9HH9S01AC9HH9S02AC9HH9S03AC9HH9S04AC9HH9S05AC9HH9S06AC9HH9S07AC9HH9S08 | **Working with historical concepts and skills**No associated ACARA code | **Working with historical concepts and skills** No associated ACARA code |
| **The making of the modern world**AC9HH9K01AC9HH9K08 | **Background and origins of Australia: making a nation – from Federation to WWI**AC9HH9K02AC9HH9K07AC9HH9K08 | **Background and origins of Australia at war – WWII**AC9HH10K01 | **Background and origins of the Industrial Revolution** AC9HH9K13 AC9HH9K014 | **Background and origins of the movement of peoples** AC9HH9K014 | **Background and origins of imperialism in Asia**AC9HH9K19AC9HH9K22 | **Background and origins of key ideas and movements**No associated ACARA code | **Background and origins of the Holocaust**No associated ACARA code |
|  | **Significant groups, individuals, ideas, beliefs, practices or events in Australia: making a nation – from Federation to WWI**AC9HH9K04AC9HH9K05AC9HH9K09AC9HH9K10AC9HH9K11AC9HC7K01AC9HC7K03AC9HC7S04AC9HC8K01AC9HC8S04AC9HC9K01AC9HC9K05 | **Significant groups, individuals, ideas, beliefs, practices or events in Australia at war – WWII**AC9HH10K02AC9HH10K03AC9HH10K04AC9HH10K06 | **Significant groups, individuals, ideas, beliefs, practices or events events in the Industrial Revolution**AC9HH9K15AC9HH9K16AC9HH9K18 | **Significant groups, individuals, ideas, beliefs, practices or events in the movement of peoples**AC9HH9K15 | **Significant groups, individuals, ideas, beliefs, practices or events in imperialism in Asia**AC9HH9K20AC9HH9K21AC9HH9K23 | **Significant groups, individuals, ideas, beliefs, practices or events in key ideas and movements**AC9HH9K17 | **Significant groups, individuals, ideas, beliefs, practices or events in the Holocaust**No associated ACARA code |
|  | **Impact and legacies of Australia: making a nation – from Federation to WWI**AC9HH9K12 | **Impact and legacies of Australia at war – WWII**No associated ACARA code | **Impact and legacies of the Industrial Revolution**AC9HH9K17 | **Impact and legacies of the movement of peoples**No associated ACARA code | **Impact and legacies of imperialism in Asia**AC9HH9K24 | **Impact and legacies of key ideas and movements**AC9HH9K07 | **Impact and legacies of the Holocaust**No associated ACARA code |

# History 7–10 Syllabus (2024): Stage 5

# Australian Curriculum mapping (Year 10)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Historical context 5 (core): The modern world | Depth study (core): Human rights and freedoms (c. 1938 – c. 2017) | Depth study (option) – Rights and freedoms of Australian women (c. 1945 – c. 2012) | Depth study (option) – Migration experiences (1945 – c. 2016) | Depth study (option) – Popular culture in Australia (1945 – c. 2010) | Depth study (option) – The environmental movement (c. 1960 – c. 2015) | Depth study (option) – School-developed option |
| --- | --- | --- | --- | --- | --- | --- |
| **Working with historical concepts and skills** AC9HH10S01AC9HH10S02AC9HH10S03AC9HH10S04AC9HH10S05AC9HH10S06 | **Working with historical concepts and skills** AC9HH10S01AC9HH10S02AC9HH10S03AC9HH10S04AC9HH10S05AC9HH10S06AC9HH10S07AC9HH10S08 | **Working with historical concepts and skills** AC9HH10S01AC9HH10S02AC9HH10S03AC9HH10S04AC9HH10S05AC9HH10S06AC9HH10S07AC9HH10S08 | **Working with historical concepts and skills** AC9HH10S01AC9HH10S02AC9HH10S03AC9HH10S04AC9HH10S05AC9HH10S06AC9HH10S07AC9HH10S08 | **Working with historical concepts and skills** AC9HH10S01AC9HH10S02AC9HH10S03AC9HH10S04AC9HH10S05AC9HH10S06AC9HH10S07AC9HH10S08 | **Working with historical concepts and skills** AC9HH10S01AC9HH10S02AC9HH10S03AC9HH10S04AC9HH10S05AC9HH10S06AC9HH10S07AC9HH10S08 | **Working with historical concepts and skills** No associated ACARA code |
| **The modern world**AC9HH10K05AC9HH10K07AC9HH10K14AC9HH10K15AC9HH10K16AC9HH10K17AC9HH10K18AC9HH10K19AC9HH10K20AC9HC8S04AC9HC9K05AC9HC10K02AC9HC10K04 | **Background and origins of human rights and freedoms**AC9HH10K09 | **Background and origins of rights and freedoms of Australian women**No associated ACARA code | **Background and origins of migration experiences**AC9HH10K08 | **Background and origins of popular culture in Australia**No associated ACARA code | **Background and origins of the environmental movement**No associated ACARA code |  |
|  | **Significant groups, individuals, ideas, beliefs, practices or events in human rights and freedoms**AC9HH10K10AC9HH10K11 | **Significant groups, individuals, ideas, beliefs, practices or events in rights and freedoms of Australian women**AC9HH10K12AC9HH10K13AC9HC7S04AC9HC8S04AC9HC9K05AC9HC10K04AC9HC10S04 | **Significant groups, individuals, ideas, beliefs, practices or events of migration experiences**AC9HH10K13 | **Significant groups, individuals, ideas, beliefs, practices or events in popular culture in Australia**No associated ACARA code | **Significant groups, individuals, ideas, beliefs, practices or events in the environmental movement**AC9HC7S04AC9HC8S04AC9HC9K05AC9HC10K04AC9HC10S04 |  |
|  | **Impact and legacies of human rights and freedoms**AC9HH10K13 | **Impact and legacies of rights and freedoms of Australian women**AC9HH10K13 | **Impact and legacies of migration experiences**AC9HH10K13 | **Impact and legacies of popular culture in Australia**No associated ACARA code | **Impact and legacies of the environmental movement**AC9HH10K14 |  |