# HSIE K–6 (2024): Syllabus video

## Transcript

The Human Society and its Environment or HSIE K–6 Syllabus aims to develop in students a sense of belonging, awe and wonder about their world and about the past.

The HSIE syllabus acts as both a mirror to reflect a student’s personal experiences and a window to view the world through different times and places.

Students are supported to make connections between the past and present by engaging with stories, images, objects and sites as sources to construct narratives of the past.

The syllabus provides opportunities for students to learn about how people care for, organise and manage places for conservation or sustainability.

Students apply mathematical knowledge to engage with maps, globes and graphs fostering curiosity about the world and Australia’s place within it.

The syllabus has been developed using evidence-based research.

Clear, concise language identifies the essential content for all learners.

Across learning areas, the primary curriculum is designed to be coherent, and is carefully sequenced, to build vocabulary and rich background knowledge that students can draw on as they encounter increasingly complex concepts and language.

Engaging content provides opportunities for teachers to broaden every student’s knowledge and understanding about Aboriginal Cultures and Histories.

Students learn about the roles and responsibilities for all Australian citizens and develop an understanding of the origins and principles of Australia’s democracy.

Explicit writing content supports students to become fluent creators of texts and to deepen their understanding and perspective of the past.

New South Wales classrooms are diverse.

Each student brings abilities, talents, backgrounds and experiences that should be valued and nurtured.

NESA’s Statement of Equity Principles makes sure that syllabuses are designed to be inclusive of every student in NSW, including Aboriginal and Torres Strait Islander students, students with disability, students learning English as an additional language or dialect, and gifted and talented students.

Early Stage 1 access content points provide a pathway for students with intellectual disability.

The syllabus is provided on a purpose-built website with quick, easy navigation and access to outcomes and content.

Syllabus elements are easily viewed, downloaded and printed.

The curriculum provides teachers with more time to focus on teaching, so that students develop a deeper understanding of core concepts.

It supports students to develop strong foundations for learning, life and work in a complex and fast-changing world.

You can view the syllabus and information regarding implementation at [curriculum.nsw.edu.au](http://curriculum.nsw.edu.au/)

[End of transcript]