# Aboriginal Languages K–10 Syllabus video

## Transcript

The *Aboriginal Languages K–10 Syllabus* provides an opportunity for students to learn to communicate in an Aboriginal Language and develop an understanding of the relationships between Aboriginal Languages, Countries and cultures.

The syllabus recognises the importance of protocols and processes for maintaining and building Aboriginal Languages and provides content for the range of Aboriginal Languages and learners.

Language Revival content is differentiated for students who are new to learning the language, and for students who have prior learning or experience.

Content is also provided for students continuing to learn their First Language.

Language Revival learners and First Language learners work towards common outcomes.

Students learn to communicate in an Aboriginal Language by interacting, responding and composing.

Developing understanding of the relationship between language, culture and identity, and the role of language awareness and building, are key features.

New South Wales classrooms are diverse. Each student brings abilities, talents, backgrounds and experiences that should be valued and nurtured.

Our Statement of Equity Principles makes sure that syllabuses are designed to be inclusive of every student in NSW, including:

* Aboriginal students,
* students with disability,
* students learning English as an additional language or dialect, and
* gifted and talented students.

There is a clear progression from Early Stage 1 to Stage 5 with flexibility for the range of student entry points.

Access content points in Early Stage 1 and Years 7–10 Life Skills outcomes and content provide learning pathways for students with intellectual disability.

The syllabus has been developed using evidence-based research to develop essential knowledge and skills for all learners.

Simple, concise language clearly identifies knowledge, understanding and skills.

Focus areas assist teachers to identify key knowledge and skills.

The syllabuses are provided on a purpose-built website with quick, easy navigation and access to outcomes and content.

Syllabus components are easily viewed, downloaded and printed.

The syllabus supports the maintenance and revitalisation of New South Wales Aboriginal Languages, and the sustainability of Aboriginal cultural and linguistic diversity.

You can view the syllabus and information regarding implementation at curriculum.nsw.edu.au

Online, accredited professional development can be accessed by teachers by visiting NESA’s online learning hub. Self-enrol now at catalog.learning.nesa.nsw.edu.au

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