Dance 7–10 (2023): Syllabus video

Transcript

The *Dance 7–10 Syllabus* supports the physical, creative and intellectual development of students and provides the means for them to express and communicate ideas through dance.

Founded on artistic and aesthetic principles, the syllabus places value on the art form as well as dance in cultural, social and personal contexts.

The syllabus has been developed using evidence-based research.

Clear, concise language identifies the key concepts, knowledge and skills for all learners.

Dance 7–10 is an elective syllabus. Students engage through the study of performance, composition and appreciation of dance.

Students develop knowledge and skills through technique, safe dance practice and performance quality.

They understand how an idea and intent is communicated through abstract movement and learn to compose their own dance works.

Students investigate and celebrate Aboriginal and Torres Strait Islander dances, and through critical appreciation, students develop a deep understanding of culture, society and different perspectives.

New South Wales classrooms are diverse.

Each student brings abilities, talents, backgrounds and experiences that should be valued and nurtured.

NESA’s Statement of Equity Principles makes sure that syllabuses are designed to be inclusive of every student in NSW, including Aboriginal students, students with disability, students learning English as an additional language or dialect, and gifted and talented students.

Life Skills 7–10 outcomes and content provides a pathway for students with intellectual disability.

Aimed to enhance students’ wellbeing, health and social engagement, Life Skills 7–10 content explicitly addresses real-world skills such as self-expression, communication, collaboration, creative thinking and community participation.

The syllabus is provided on a purpose-built website with quick, easy navigation and access to outcomes and content.

Syllabus elements are easily viewed, downloaded and printed.

The curriculum provides teachers with more time to focus on teaching, so that students develop a deeper understanding of core concepts.

It supports students to develop strong foundations for learning, life and work in a complex and fast-changing world.

You can view the syllabus and information regarding implementation at [www.curriculum.nsw.edu.au](http://www.curriculum.nsw.edu.au)

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