

## Supporting all learners

We develop syllabuses that are inclusive of the learning needs of all students, to ensure opportunities to access and progress through the NSW curriculum.



Teachers should make decisions about learning goals and curriculum options for your child together with you, their caregiver. Find out more by scanning the QR code or visiting [curriculum.nsw.edu.au/teaching-and-learning/diversity-of-learners](https://curriculum.nsw.edu.au/teaching-and-learning/diversity-of-learners)

### Aboriginal students

Teachers can support the success of Aboriginal and Torres Strait Islander students by providing opportunities for them to develop their Cultural identities. This includes aligning with students' Cultural aspirations within Community contexts and consistently showing respect for Aboriginal and Torres Strait Islander Cultural Knowledges. Parents and carers, families and Aboriginal Communities are important partners in teaching and learning about Aboriginal and/or Torres Strait Islander Cultures, Histories and Languages.

### EAL/D students\*

Communicating, reading and writing in their home language or dialect can help EAL/D students to develop proficiency in Standard Australian English and to learn subject content.

### Gifted and talented students

Gifted students and students with high ability or talent in a subject can be challenged by diving deeper into content within and across subjects.

### Students with disability

Schools are obligated to provide reasonable adjustments for students with disability. If your child has a disability, speak to your school about the different options for accessing the curriculum, including drawing from outcomes from previous stages of schooling or accessing Life Skills outcomes and content.

\*Students learning English as an additional language or dialect



**NSW Education Standards Authority**  
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## NSW Education Standards Authority

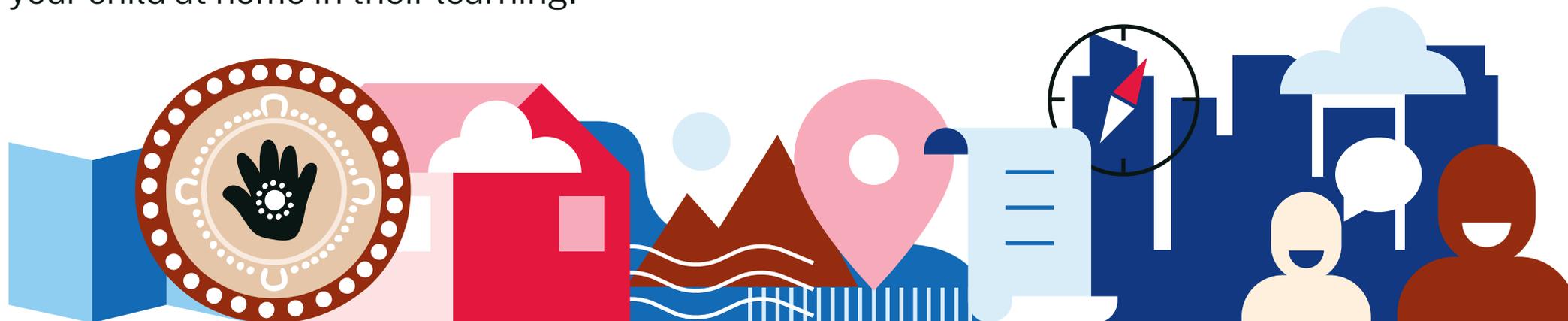
A parent and carer guide to supporting your child in

# History 7-10





You have an important role in supporting your child at home in their learning.



### What will my child learn?

History is a process of inquiry into the past that examines how people and events have shaped the world from ancient to modern times.

Your child will have the opportunity to learn about:

- Ancient and medieval societies
- Aboriginal Peoples' experiences of colonisation in Australia
- the modern world from the Industrial Revolution to the Second World War
- the history that underpins Australia's democratic society
- national and global history through the lens of human rights and freedoms.

### How will my child benefit?

The study of History 7–10 can benefit your child by helping them to:

- develop historical thinking by exploring human actions in a range of historical contexts
- learn about and apply ethical research practices and protocols when selecting and using relevant historical sources
- exercise critical judgement when encountering differing perspectives
- enhance their writing and communication skills and strengthen their ability to articulate ideas
- appreciate the importance of civic engagement in a free and democratic society.

### What can I do to help?

You can help your child at home by:

- inspiring curiosity in learning about history by expressing your own interest in the lived experiences and perspectives of people from the past
- sharing stories, photos, letters or artefacts from your own family history to help them understand their past and what has shaped other cultures
- encouraging discussion and critical thinking about different perspectives on historical events
- encouraging them to read and research historical topics of interest
- encouraging them to ask questions about history and be curious about events occurring in the world
- watching historical documentaries and films
- visiting museums and historical sites
- encouraging them to seek support when needed.