# Health and Movement Science 11–12 (2023): Sample formal assessment task notification Year 11

Sample that aligns with Health and Movement Science (2023) for Year 11.

### Health for individuals and communities – Assessment task

**Task number:** 1

**Weighting:** 30%

**Timing:** Term 1, Week 9

| **Task overview** |
| --- |
| **Outcomes assessed**   * **HM-11-01** interprets meanings, measures and patterns of health experienced by Australians * **HM-11-02** analyses methods and resources to improve and advocate for the health of young Australians * **HM-11-09** Problem-solving: proposes and evaluates solutions to health and movement issues * **HM-11-10** Research: analyses a range of sources to make conclusions about health and movement concepts |
| **Context**  You are completing a unit of work in the focus area Health for Individuals and Communities. The unit has covered a wide range of content including the study of epidemiological data and health promotion. There has been a focus throughout the unit on the health of young people. |
| **Nature of the task**  Using Australian data, select a health-related issue for young people in Australia. Write a report on the effectiveness of health promotion for this issue and propose future directions for health promotion. Your report will need to contain the below 3 sections.  Section 1: A description of the health-related issue (200–400 words)   * Epidemiological data and trends and patterns related to the health issue * Graphs and tables to provide evidence of trends   Section 2: An evaluation of current health promotion campaigns and examples of advocacy for this health-related issue (700–1000 words)   * Analysis of health promotion approaches and advocacy examples addressing the chosen health issue * Judgements about the effectiveness of campaigns in addressing the chosen health issue * Examples, images, tables and graphs throughout the evaluation to support the response   Section 3: A proposal for future directions for health promotion around the issue (300–400 words)   * Reference to evaluation to identify future directions * Alignment with previously identified evidence * Proposal of general concepts, not necessarily fully designed campaigns   Headings and subheadings may be used to structure the report.  The report should be 1200–1800 words. |
| **Marking criteria**  You will be assessed on how well you:   * interpret patterns of health experiences related to a specific health-related issue * analyse methods and resources to improve and advocate for the health of young people * evaluate current solutions for health promotion strategies for a specific health-related issue * propose future directions for health promotion for a specific health-related issue * analyse a range of sources to draw conclusions about the health promotion campaigns related to a specific health-related issue. |
| **Feedback provided**  The teacher will provide written feedback outlining strengths and areas for improvement to build knowledge, understanding and skills for future learning. |

#### Marking guidelines

| **A student:** | **Mark range or grade** |
| --- | --- |
| * provides a detailed description of a current health-related issue for young Australians, clearly identifying trends and patterns * demonstrates a comprehensive understanding of health promotion campaigns/advocacy related to the chosen health-related issue * makes well-informed judgements on the effectiveness of current health promotion campaigns/advocacy * proposes clear and appropriate future directions for health promotion for the chosen health-related issue * makes clear reference to a range of relevant sources and examples to support the response * presents a sustained, logical and cohesive response using appropriate health and movement concepts | **17–20** |
| * provides a description of a current health-related issue for young Australians, identifying trends and patterns * demonstrates a thorough understanding of health promotion campaigns/advocacy related to the chosen health-related issue * makes judgements on the effectiveness of current health promotion campaigns/advocacy * proposes appropriate future directions for the chosen health-related issue * refers to relevant sources and examples to support the response * presents a logical, structured response using appropriate health and movement concepts | **13–16** |
| * provides an outline of a current health-related issue for young Australians, identifying some trends and patterns * demonstrates a sound understanding of health promotion campaigns/advocacy related to the chosen health-related issue * attempts to make judgements about current health promotion campaigns/advocacy * proposes future direction(s) for the chosen health-related issue * makes some reference to sources and examples to support the response * presents a structured response using appropriate health and movement concepts | **9–12** |
| * provides a basic outline of a current health-related issue for young Australians * demonstrates a basic understanding of health promotion campaigns/advocacy * outlines the current health promotion campaigns/advocacy and/or future directions related to the chosen health-related issue * may refer to source(s) and/or example(s) to support the response * uses some health and movement concepts | **5–8** |
| * demonstrates an elementary understanding of a health-related issue and/or of a health promotion campaign/advocacy * may refer to a future direction * may refer to a source or an example | **1–4** |