# Personal Development, Health and Physical Education (PDHPE) K–6 Syllabus (2024): Early Stage 1Australian Curriculum mapping (Foundation)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

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| --- | --- | --- | --- |
| Movement skill and physical activity | Respectful relationships and safety | Identity, health and wellbeing | Self-management and interpersonal skills |
| **Participate with others during physical activities**AC9HPFM01AC9HPFM02AC9HPFM03AC9HPFM04 | **Respectful relationships support health and wellbeing**AC9HPFP01AC9HPFP02AC9HSFK01 | **Personal strengths and qualities shape identity**AC9HPFP01AC9HSFK03AC9HSFK04 | **Self-management skills support actions**AC9HPFP02AC9HPFP03 |
| **Fundamental movement skills are important for health and wellbeing**AC9HPFM01AC9HPFM02 | **Respectful relationships contribute to personal safety**AC9HPFP04AC9HPFP05 | **Caring for the body improves health and wellbeing**AC9HPFP06 | **Interpersonal skills support positive interactions**AC9HPFP02 |
|  | **Personal actions support safety**AC9HPFP05AC9HPFP06AC9TDIFP01 |  |  |

# Personal Development, Health and Physical Education (PDHPE) Syllabus (2024): Stage 1Australian Curriculum mapping (Years 1–2)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

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| Movement skill and physical activity | Respectful relationships and safety | Identity, health and wellbeing | Self-management and interpersonal skills |
| **Participate with others safely and fairly in physical activities**AC9HP2M02AC9HP2M03AC9HP2M04AC9HP2M05  | **Respectful relationships improve health and wellbeing**AC9HP2P02AC9HS1K01AC9HS1K02AC9HS2K01AC9HS2K04 | **Factors and characteristics can shape identity**AC9HP2P01AC9HS2K03 | **Responsible choices and actions promote self-management skills**AC9HP2P02AC9HP2P03 |
| **Fundamental movement skill support health and wellbeing**AC9HP2M01AC9HP2M02 | **Respectful relationships enhance personal safety**AC9HP2P03AC9HP2P04AC9HP2P05 | **Responsible choices improve health and wellbeing**AC9HP2P06AC9TDE2K04AC9TDI2P05 | **Interpersonal skills support positive interactions and cooperation**AC9HP2P01AC9HP2P02 |
|  | **Choices and actions contribute to safety**AC9HP2P05AC9HP2P06 |  |  |
|  | **Responsible choices promote online safety**AC9HP2P05AC9TDI2P07 |  |  |

# Personal Development, Health and Physical Education (PDHPE) Syllabus (2024): Stage 2Australian Curriculum mapping (Years 3–4)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Movement skill and physical activity | Respectful relationships and safety | Identity, health and wellbeing | Self-management and interpersonal skills |
| --- | --- | --- | --- |
| **Cooperate and communicate for teamwork in physical activities**AC9HP4M02AC9HP4M05AC9HP4M07AC9HP4M08AC9HP4M09AC9HP4P05 | **Respectful relationships influence health and wellbeing**AC9HP4P03AC9HP4P04AC9HP4P05AC9HP4P10AC9HS3K07AC9HS3K04AC9HS4K01 | **Factors can support and strengthen identity**AC9HP4P01AC9HP4P02AC9HS3K02AC9HS4K09 | **Self-management skills are enhanced by choices and actions**AC9HP4P01AC9HP4P04AC9HP4P06 |
| **Consolidating fundamental movement skills improves health and wellbeing**AC9HP4M01AC9HP4M02AC9HP4M03 | **Personal safety strategies strengthen respectful relationships**AC9HP4P06AC9HP4P07AC9HP4P08 | **Decisions and actions promote health and wellbeing**AC9HP4P09AC9HP4P10AC9HP4M04AC9HP4M05AC9HP4M06AC9TDI4P06AC9TDI4P07AC9TDE4K04 | **Interpersonal skills promote positive interactions and collaboration**AC9HP4P01AC9HP4P04AC9HP4P05 |
|  | **Actions and strategies promote safety**AC9HP4P08AC9HP4P09AC9HP4P10 |  |  |
|  | **Actions can enhance online safety**AC9HP4P07AC9HP4P08AC9HP4P10AC9TDI4P09 |  |  |

# Personal Development, Health and Physical Education (PDHPE) Syllabus (2024): Stage 3Australian Curriculum mapping (Years 5–6)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Movement skill and physical activity | Respectful relationships and safety | Identity, health and wellbeing | Self-management and interpersonal skills | Creating written texts in PDHPE  |
| --- | --- | --- | --- | --- |
| **Create, communicate and collaborate in physical activities**AC9HP6M02AC9HP6M04AC9HP6M05AC9HP6M06AC9HP6M07AC9HP6M08AC9HP6M09AC9HP6P04AC9HP6P05 | **Manage respectful relationships to support health and wellbeing**AC9HP6P02AC9HP6P03AC9HP6P04AC9HP6P05 | **Changes and factors can promote a positive identity**AC9HP6P01AC9HP6P02AC9HP6P09AC9HSFK03AC9HS5S06AC9HS6S06 | **Self-management skills are supported by informed decisions**AC9HP6P04AC9HP6P06 | **Creating written texts supports understanding of health, safety and wellbeing** AC9E5LY06AC9E6LY06 |
| **Refining fundamental skills enhances health and wellbeing**AC9HP6M01AC9HP6M02AC9HP6M03AC9HP6M07 | **Personal safety strategies enhance respectful relationships**AC9HP6P07AC9HP6P08 | **Informed decisions and actions influence health and wellbeing**AC9HP6P09AC9HP6P10AC9HP6M05AC9HP6M06AC9HS6K08AC9TDE6K04AC9TDI6P08 | **Interpersonal skills enhance positive interactions and effective communication**AC9HP6P04AC9HP6P05AC9HP6P06 |  |
|  | **Informed decisions and strategies enhance safety**AC9HP6P08AC9HP6P10 |  |  |  |
|  | **Informed decisions and strategies enhance online safety**AC9HP6P07AC9HP6P08AC9HP6P10AC9TDI6P10 |  |  |  |