# Personal Development, Health and Physical Education (PDHPE) K–6 Syllabus (2024): Early Stage 1 Australian Curriculum mapping (Foundation)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

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| Movement skill and physical activity | Respectful relationships and safety | Identity, health and wellbeing | Self-management and interpersonal skills |
| **Participate with others during physical activities**  AC9HPFM01  AC9HPFM02  AC9HPFM03  AC9HPFM04 | **Respectful relationships support health and wellbeing**  AC9HPFP01  AC9HPFP02  AC9HSFK01 | **Personal strengths and qualities shape identity**  AC9HPFP01  AC9HSFK03  AC9HSFK04 | **Self-management skills support actions**  AC9HPFP02  AC9HPFP03 |
| **Fundamental movement skills are important for health and wellbeing**  AC9HPFM01  AC9HPFM02 | **Respectful relationships contribute to personal safety**  AC9HPFP04  AC9HPFP05 | **Caring for the body improves health and wellbeing**  AC9HPFP06 | **Interpersonal skills support positive interactions**  AC9HPFP02 |
|  | **Personal actions support safety**  AC9HPFP05  AC9HPFP06  AC9TDIFP01 |  |  |

# Personal Development, Health and Physical Education (PDHPE) Syllabus (2024): Stage 1 Australian Curriculum mapping (Years 1–2)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

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| Movement skill and physical activity | Respectful relationships and safety | Identity, health and wellbeing | Self-management and interpersonal skills |
| **Participate with others safely and fairly in physical activities**  AC9HP2M02  AC9HP2M03  AC9HP2M04  AC9HP2M05 | **Respectful relationships improve health and wellbeing**  AC9HP2P02  AC9HS1K01  AC9HS1K02  AC9HS2K01  AC9HS2K04 | **Factors and characteristics can shape identity**  AC9HP2P01  AC9HS2K03 | **Responsible choices and actions promote self-management skills**  AC9HP2P02  AC9HP2P03 |
| **Fundamental movement skill support health and wellbeing**  AC9HP2M01  AC9HP2M02 | **Respectful relationships enhance personal safety**  AC9HP2P03  AC9HP2P04  AC9HP2P05 | **Responsible choices improve health and wellbeing**  AC9HP2P06  AC9TDE2K04  AC9TDI2P05 | **Interpersonal skills support positive interactions and cooperation**  AC9HP2P01  AC9HP2P02 |
|  | **Choices and actions contribute to safety**  AC9HP2P05  AC9HP2P06 |  |  |
|  | **Responsible choices promote online safety**  AC9HP2P05  AC9TDI2P07 |  |  |

# Personal Development, Health and Physical Education (PDHPE) Syllabus (2024): Stage 2 Australian Curriculum mapping (Years 3–4)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Movement skill and physical activity | Respectful relationships and safety | Identity, health and wellbeing | Self-management and interpersonal skills |
| --- | --- | --- | --- |
| **Cooperate and communicate for teamwork in physical activities**  AC9HP4M02  AC9HP4M05  AC9HP4M07  AC9HP4M08  AC9HP4M09  AC9HP4P05 | **Respectful relationships influence health and wellbeing**  AC9HP4P03  AC9HP4P04  AC9HP4P05  AC9HP4P10  AC9HS3K07  AC9HS3K04  AC9HS4K01 | **Factors can support and strengthen identity**  AC9HP4P01  AC9HP4P02  AC9HS3K02  AC9HS4K09 | **Self-management skills are enhanced by choices and actions**  AC9HP4P01  AC9HP4P04  AC9HP4P06 |
| **Consolidating fundamental movement skills improves health and wellbeing**  AC9HP4M01  AC9HP4M02  AC9HP4M03 | **Personal safety strategies strengthen respectful relationships**  AC9HP4P06  AC9HP4P07  AC9HP4P08 | **Decisions and actions promote health and wellbeing**  AC9HP4P09  AC9HP4P10  AC9HP4M04  AC9HP4M05  AC9HP4M06  AC9TDI4P06  AC9TDI4P07  AC9TDE4K04 | **Interpersonal skills promote positive interactions and collaboration**  AC9HP4P01  AC9HP4P04  AC9HP4P05 |
|  | **Actions and strategies promote safety**  AC9HP4P08  AC9HP4P09  AC9HP4P10 |  |  |
|  | **Actions can enhance online safety**  AC9HP4P07  AC9HP4P08  AC9HP4P10  AC9TDI4P09 |  |  |

# Personal Development, Health and Physical Education (PDHPE) Syllabus (2024): Stage 3 Australian Curriculum mapping (Years 5–6)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Movement skill and physical activity | Respectful relationships and safety | Identity, health and wellbeing | Self-management and interpersonal skills | Creating written texts in PDHPE |
| --- | --- | --- | --- | --- |
| **Create, communicate and collaborate in physical activities**  AC9HP6M02  AC9HP6M04  AC9HP6M05  AC9HP6M06  AC9HP6M07  AC9HP6M08  AC9HP6M09  AC9HP6P04  AC9HP6P05 | **Manage respectful relationships to support health and wellbeing**  AC9HP6P02  AC9HP6P03  AC9HP6P04  AC9HP6P05 | **Changes and factors can promote a positive identity**  AC9HP6P01  AC9HP6P02  AC9HP6P09  AC9HSFK03  AC9HS5S06  AC9HS6S06 | **Self-management skills are supported by informed decisions**  AC9HP6P04  AC9HP6P06 | **Creating written texts supports understanding of health, safety and wellbeing**  AC9E5LY06  AC9E6LY06 |
| **Refining fundamental skills enhances health and wellbeing**  AC9HP6M01  AC9HP6M02  AC9HP6M03  AC9HP6M07 | **Personal safety strategies enhance respectful relationships**  AC9HP6P07  AC9HP6P08 | **Informed decisions and actions influence health and wellbeing**  AC9HP6P09  AC9HP6P10  AC9HP6M05  AC9HP6M06  AC9HS6K08  AC9TDE6K04  AC9TDI6P08 | **Interpersonal skills enhance positive interactions and effective communication**  AC9HP6P04  AC9HP6P05  AC9HP6P06 |  |
|  | **Informed decisions and strategies enhance safety**  AC9HP6P08  AC9HP6P10 |  |  |  |
|  | **Informed decisions and strategies enhance online safety**  AC9HP6P07  AC9HP6P08  AC9HP6P10  AC9TDI6P10 |  |  |  |