# English K–10 Syllabus (2022): Early Stage 1 Australian Curriculum mapping (Kindergarten)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Oral language and communication | Vocabulary | Phonological awareness | Print conventions | Phonic knowledge | Reading fluency | Reading comprehension | Creating written texts | Spelling | Handwriting | Understanding and responding to literature |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Listening for understanding**  AC9EFLY02 | **Learning and using words**  AC9EFLA08 | **Words**  AC9EFLE04  AC9EFLY09  AC9EFLY10 | **Features of print** AC9EFLA03  AC9EFLA04  AC9EFLA09  AC9EFLY01  AC9EFLY11 | **Single-letter graphemes**  AC9EFLY04  AC9EFLY10  AC9EFLY12 | **Automaticity**  AC9EFLY14 | **Activating word meaning**  AC9EFLA08 | **Text features**  AC9EFLY06 | **Integrated spelling components**  AC9EFLY12  AC9EFLY13  AC9EFLY14 | **Handwriting**  AC9EFLY08  AC9EFLY11 | **Context**  AC9EFLE02  AC9EFLE03  AC9EFLY01  AC9EFLY03 |
| **Social and learning interactions**  AC9EFLA01  AC9EFLY02  AC9EFLY07 |  | **Syllables**  AC9EFLY10 | **Directionality of print**  AC9EFLY04 | **Digraphs**  AC9EFLY04  AC9EFLY10 | **Prosody**  No associated ACARA code | **Understanding and connecting sentences**  AC9EFLA05  AC9EFLA06 | **Sentence-level grammar**  AC9EFLA05  AC9EFLA06 | **Phonological component**  AC9EFLY10  AC9EFLY13 |  | **Narrative**  AC9EFLE03  AC9EFLE05 |
| **Understanding and using grammar when interacting**  AC9EFLY04 |  | **Phonemes**  AC9EFLY10 |  |  |  | **Understanding whole text**  AC9EFLE03 | **Punctuation**  AC9EFLA09 | **Orthographic component**  AC9EFLA08  AC9EFLY11 |  | **Character**  AC9EFLE02 |
| **Oral narrative**  AC9EFLE01  AC9EFLY07 |  |  |  |  |  | **Monitoring comprehension**  AC9EFLA07  AC9EFLY04  AC9EFLY05 | **Word-level language**  AC9EFLA08 | **Morphological component**  AC9EFLY13  AC9EFLY14  AC9EFLY15 |  | **Imagery, symbol and connotation**  AC9EFLA04  AC9EFLA07 |
|  |  |  |  |  |  | **Recalling details**  AC9EFLE02  AC9EFLE03  AC9EFLE05 | **Planning and revising**  No associated ACARA code |  |  | **Perspective**  AC9EFLA02  AC9EFLE01 |

# English K–10 Syllabus (2022): Stage 1 Australian Curriculum mapping (Years 1–2)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Oral language and communication | Vocabulary | Phonic knowledge | Reading fluency | Reading comprehension | Creating written texts | Spelling | Handwriting | Understanding and responding to literature |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Listening for understanding**  AC9E1LA01  AC9E1LE04  AC9E1LY02  AC9E2LY02 | **Learning and using words**  AC9E1LA04  AC9E1LA09  AC9E2LA09  AC9E1LY06  AC9E2LY06 | **Single-syllable words**  AC9E1LY04  AC9E2LY04  AC9E1LY09  AC9E2LY10  AC9E1LY09  AC9E2LY10  AC9E1LY13  AC9E1LY14 | **Automaticity**  AC9E1LY04  AC9E2LY04 | **Activating word meaning**  AC9E1LA09  AC9E1LY05  AC9E2LY05 | **Text features**  AC9E2LA04  AC9E2LE05  AC9E2LY01  AC9E1LY03  AC9E1LY06 | **Phonological component**  AC9E1LY09  AC9E1LY10  AC9E2LY10 | **Handwriting**  AC9E1LY08  AC9E2LY08 | **Context**  AC9E1LA03  AC9E2LA03  AC9E1LE01  AC9E2LE01  AC9E2LE03  AC9E1LY01  AC9E2LY01  AC9E2LY02 |
| **Social and learning interactions**  AC9E1LA02  AC9E2LY02 |  | **Multisyllabic words**  AC9E2LY04  AC9E2LY09  AC9E2LY10  AC9E1LY11  AC9E1LY12  AC9E1LY13 | **Prosody**  AC9E1LY04  AC9E2LY04 | **Understanding and connecting sentences**  AC9E2LA04  AC9E2LA06 | **Sentence-level grammar**  AC9E1LA04  AC9E1LA06  AC9E2LA06  AC9E1LA07  AC9E2LA07 | **Orthographic component**  AC9E2LY10  AC9E1LY11  AC9E2LY11  AC9E2LY12  AC9E1LY13 |  | **Narrative**  AC9E2LA04  AC9E1LE01  AC9E2LE01  AC9E1LE03  AC9E2LE05 |
| **Understanding and using grammar when interacting**  AC9E1LA02  AC9E2LY07 |  |  |  | **Understanding whole text**  AC9E2LA04  AC9E1LA05  AC9E2LA05  AC9E1LA08  AC9E2LA08  AC9E1LE01  AC9E1LY01  AC9E2LY01 | **Punctuation**  AC9E1LA10  AC9E2LA10  AC9E2LE05 | **Morphological component**  AC9E2LY11  AC9E2LY12  AC9E1LY15 |  | **Character**  AC9E1LE01  AC9E2LE01  AC9E1LE02  AC9E2LE02  AC9E1LE03  AC9E2LE03 |
| **Oral narrative**  AC9E1LE05  AC9E1LY07  AC9E2LE05  AC9E2LY07 |  |  |  | **Monitoring comprehension**  AC9E1LE02  AC9E1LY05  AC9E2LY05 | **Word-level language**  AC9E1LA07  AC9E1LA09  AC9E2LA09  AC9E1LA10  AC9E2LA10  AC9E2LE04  AC9E2LE05  AC9E2LY06 |  |  | **Imagery, symbol and connotation**  AC9E1LA03  AC9E2LA03  AC9E1LA08  AC9E2LA08  AC9E1LE01  AC9E2LE01 |
|  |  |  |  | **Recalling details**  AC9E2LA03  AC9E1LY05  AC9E2LY05 | **Planning and revising**  AC9E1LY06  AC9E2LY06 |  |  | **Perspective and argument**  AC9E1LA03  AC9E2LA03  AC9E1LE02  AC9E2LE02 |
|  |  |  |  |  |  |  |  | **Representation**  AC9E1LE01  AC9E2LE01  AC9E1LE02  AC9E2LE02 |

# English K–10 Syllabus (2022): Stage 2 Australian Curriculum mapping (Years 3–4)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Oral language and communication | Vocabulary | Reading fluency | Reading comprehension | Creating written texts | Spelling | Handwriting and digital transcription | Understanding and responding to literature |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Interacting**  AC9E3LA01  AC9E4LA01  AC9E3LY02  AC9E4LY02 | **Learning and using words**  AC9E3LA01  AC9E4LA01  AC9E3LA02  AC9E3LA05  AC9E4LA05  AC9E3LA10  AC9E4LA11  AC9E3LE04  AC9E4LE04  AC9E3LY05  AC9E4LY05 | **Reading automaticity and rate**  AC9E3LA05  AC9E4LA05  AC9E3LY04  AC9E4LY04  AC9E3LY09  AC9E4LY09 | **Reading for interest and wide purposes**  AC9E3LY04  AC9E4LY04  AC9E3LY05  AC9E4LY05 | **Imaginative purposes**  AC9E4LA12  AC9E4LE05  AC9E3LY06  AC9E4LY06 | **Phonological component**  AC9E3LY09  AC9E4LY09  AC9E3LY11 | **Handwriting legibility and fluency**  AC9E3LY08  AC9E4LY08 | **Narrative**  AC9E3LE01  AC9E4LE01  AC9E3LE02  AC9E3LE03  AC9E4LE03  AC9E3LE04  AC9E4LE04  AC9E3LE05  AC9E4LE05  AC9E3LY02  AC9E3LY03  AC9E4LY03 |
| **Listening for understanding**  AC9E4LE02  AC9E3LY02  AC9E4LY02  AC9E3LY07  AC9E4LY07 | **Defining and analysing words**  AC9E4LA04  AC9E3LA10  AC9E3LE04  AC9E4LE04  AC9E3LY10  AC9E4LY10 | **Prosody**  AC9E3LY04  AC9E4LY04 | **Comprehending text structures and features**  AC9E3LA03  AC9E4LA03  AC9E3LA05  AC9E4LA07  AC9E3LA09  AC9E4LA10  AC9E4LA12  AC9E3LY03  AC9E4LY03 | **Informative purposes**  AC9E3LY06  AC9E4LY06 | **Orthographic component**  AC9E3LY10  AC9E4LY10  AC9E3LY11 | **Software functionalities and typing**  No associated ACARA code | **Characterisation**  AC9E3LE03  AC9E4LE03  AC9E3LE05  AC9E4LE05 |
| **Presenting**  AC9E4LA04  AC9E4LA08  AC9E3LY02  AC9E4LY02  AC9E3LY07  AC9E4LY07 |  | **Monitoring reading fluency**  No associated ACARA code | **Comprehending language**  AC9E3LA02  AC9E4LA02  AC9E4LA04  AC9E3LA07  AC9E3LA08  AC9E4LA09  AC9E3LA11  AC9E3LE02  AC9E4LE02  AC9E3LY04  AC9E4LY04  AC9E3LY05  AC9E4LY05  AC9E3LY06  AC9E3LY09  AC9E4LY09 | **Persuasive purposes**  AC9E3LY06  AC9E4LY06 | **Morphological component**  AC9E3LY10  AC9E4LY10  AC9E4LY11  AC9E3LY12 |  | **Imagery, symbol and connotation**  AC9E3LA09  AC9E4LA10  AC9E3LE01  AC9E4LE01  AC9E4LE02  AC9E3LE04  AC9E4LY05 |
|  |  |  | **Monitoring comprehension**  AC9E3LY04  AC9E4LY04  AC9E3LY05  AC9E4LY05  AC9E4LY06 | **Text features for multiple purposes**  AC9E4LA04  AC9E3LA06  AC9E3LY06  AC9E4LY06 |  |  | **Genre**  AC9E3LA03  AC9E4LA03 |
|  |  |  |  | **Sentence level grammar**  AC9E4LA06  AC9E3LA07  AC9E4LY06 |  |  | **Theme**  No associated ACARA code |
|  |  |  |  | **Punctuation**  AC9E3LA11  AC9E4LA12  AC9E3LY06  AC9E4LY06 |  |  | **Perspective and context**  AC9E3LE01  AC9E4LE01  AC9E3LY03  AC9E4LY03 |
|  |  |  |  | **Word-level language**  AC9E3LA02  AC9E4LA11  AC9E3LY06  AC9E4LY06 |  |  | **Argument and authority**  AC9E3LA03  AC9E4LA03  AC9E3LE03  AC9E4LE03  AC9E4LY05 |
|  |  |  |  | **Planning, monitoring and revising**  AC9E3LY06  AC9E4LY06 |  |  |  |

# English K–10 Syllabus (2022): Stage 3 Australian Curriculum mapping (Years 5–6)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Oral language and communication | Vocabulary | Reading comprehension | Creating written texts | Spelling | Handwriting and digital transcription | Understanding and responding to literature |
| --- | --- | --- | --- | --- | --- | --- |
| **Interacting**  AC9E5LA01  AC9E6LA01  AC9E5LE02  AC9E6LE02  AC9E5LY02  AC9E6LY02 | **Learning and using words**  AC9E6LA02  AC9E5LA08  AC9E6LA08  AC9E5LE05  AC9E6LE05  AC9E5LY06  AC9E6LY06 | **Reading fluently**  AC9E5LY04  AC9E6LY04  AC9E5LY08  AC9E6LY08 | **Imaginative purposes**  AC9E5LE05  AC9E6LE05  AC9E5LY06  AC9E6LY06 | **Phonological component**  AC9E5LY06  AC9E6LY06  AC9E5LY08  AC9E6LY08 | **Handwriting legibility and fluency**  AC9E5LY06  AC9E6LY06 | **Narrative**  AC9E5LE01  AC9E6LE01  AC9E5LE05  AC9E6LE05  AC9E5LY03  AC9E6LY03  AC9E5LY06  AC9E6LY06 |
| **Listening for understanding**  AC9E5LY02  AC9E6LY02  AC9E5LY07  AC9E6LY07 | **Defining and analysing words**  AC9E6LA08  AC9E5LE04  AC9E5LY06  AC9E6LY06  AC9E5LY09  AC9E6LY09 | **Reading for interest and wide purposes**  AC9E6LY04  AC9E5LY05  AC9E6LY05  AC9E5LY06 | **Informative purposes**  AC9E5LY06  AC9E6LY06 | **Orthographic component**  AC9E5LY06  AC9E6LY06  AC9E5LY08  AC9E6LY08  AC9E5LY09  AC9E6LY09 | **Software functionalities and typing**  No associated ACARA code | **Characterisation**  AC9E5LE01  AC9E6LE01  AC9E5LE02  AC9E6LE02  AC9E5LE05  AC9E6LE05  AC9E5LY01  AC9E6LY01  AC9E5LY03  AC9E6LY03  AC9E5LY06  AC9E6LY06 |
| **Presenting**  AC9E5LA01  AC9E6LA01  AC9E5LA06  AC9E6LA06  AC9E5LY07  AC9E6LY07 |  | **Comprehending text structures and features**  AC9E5LY03  AC9E6LY03  AC9E5LY04  AC9E6LY04 | **Persuasive purposes**  AC9E5LY06  AC9E6LY06 | **Morphological component**  AC9E5LY06  AC9E6LY06  AC9E5LY09  AC9E6LY09 |  | **Imagery, symbol and connotation**  AC9E5LA08  AC9E6LA08  AC9E5LE01  AC9E6LE01  AC9E5LE02  AC9E6LE02  AC9E5LE04  AC9E6LE04  AC9E5LY06  AC9E6LY06 |
|  |  | **Comprehending language**  AC9E6LA02  AC9E5LA04  AC9E6LA04  AC9E5LY04  AC9E6LY04  AC9E5LY08  AC9E6LY09 | **Text features for multiple purposes**  AC9E6LA04  AC9E5LE05  AC9E6LE05  AC9E5LY06  AC9E6LY06 |  |  | **Genre**  AC9E5LA03  AC9E6LA03  AC9E5LE03  AC9E6LE03  AC9E5LY03  AC9E6LY03 |
|  |  | **Monitoring comprehension**  AC9E5LY05  AC9E6LY05 | **Sentence-level grammar**  AC9E5LA05  AC9E6LA06  AC9E5LY06  AC9E6LY06 |  |  | **Theme**  AC9E5LE01  AC9E6LE01  AC9E5LE02  AC9E6LE02  AC9E5LY01  AC9E6LY01 |
|  |  |  | **Punctuation**  AC9E5LY06  AC9E6LY06 |  |  | **Perspective and context**  AC9E5LE01  AC9E6LE01  AC9E5LE02  AC9E6LE02  AC9E5LE03  AC9E6LE03 |
|  |  |  | **Word-level language**  AC9E6LA04  AC9E6LA06  AC9E5LA08  AC9E5LY06  AC9E6LY06 |  |  | **Argument and authority**  AC9E6LA03  AC9E5LE01  AC9E6LE01  AC9E5LE02  AC9E6LE02  AC9E5LE03  AC9E6LE03  AC9E5LY05  AC9E6LY05 |
|  |  |  | **Planning, monitoring and revising**  AC9E5LE05  AC9E6LE05  AC9E5LY05  AC9E6LY05  AC9E5LY06  AC9E6LY06 |  |  |  |