

## Supporting all learners

We develop syllabuses that are inclusive of the learning needs of all students, to ensure opportunities to access and progress through the NSW curriculum.



Teachers should make decisions about learning goals and curriculum options for your child together with you, their caregiver. Find out more by scanning the QR code or visiting [curriculum.nsw.edu.au/teaching-and-learning/diversity-of-learners](https://curriculum.nsw.edu.au/teaching-and-learning/diversity-of-learners)

### Aboriginal students

Teachers can support the success of Aboriginal and Torres Strait Islander students by providing opportunities for them to develop their Cultural identities. This includes aligning with students' Cultural aspirations within Community contexts and consistently showing respect for Aboriginal and Torres Strait Islander Cultural Knowledges. Parents and carers, families and Aboriginal Communities are important partners in teaching and learning about Aboriginal and/or Torres Strait Islander Cultures, Histories and Languages.

### EAL/D students\*

Communicating, reading and writing in their home language or dialect can help EAL/D students to develop proficiency in Standard Australian English and to learn subject content.

### Gifted and talented students

Gifted students and students with high ability or talent in a subject can be challenged by diving deeper into content within and across subjects.

### Students with disability

Schools are obligated to provide reasonable adjustments for students with disability. If your child has a disability, speak to your school about the different options for accessing the curriculum, including drawing from outcomes from previous stages of schooling or accessing Life Skills outcomes and content.

\*Students learning English as an additional language or dialect



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## NSW Education Standards Authority

A parent and carer guide to supporting your child in

# Geography 7-10





You have an important role in supporting your child at home in their learning.



### What will my child learn?

Geography is the study of people, places and environments and their interrelationships, and integrates knowledge from the natural sciences, social sciences and humanities to build an understanding of the world. Your child will have the opportunity to:

- investigate people, places and environments
- explore concepts such as place and sustainability, through real-world issues and case studies
- develop a deep understanding of Aboriginal Cultures and Histories
- investigate the sustainable environmental management practices of Aboriginal Peoples.

### How will my child benefit?

The study of Geography 7–10 can benefit your child by helping them to:

- be inspired by the diversity of places, environments, populations, economies and communities in the world and how they change
- use skills including acquiring, processing and communicating geographical information
- engage in fieldwork using tools such as mapping and spatial technologies
- learn about and apply ethical research practices and protocols when collecting and recording data
- become active, informed and responsible citizens.

### What can I do to help?

You can help your child at home by:

- relating geography to real world events to help your child understand the relevance of what they are learning at school
- visiting a variety of places so your child can experience different cultures and environments
- encouraging your child to refine their work
- discussing your child's strengths and areas for improvement with their teacher
- watching documentaries or films with your child that showcase the different regions and environments of the world, including in their first language where appropriate
- providing access to maps, online resources and virtual tours to explore countries, capital cities, landmarks and other physical features
- encouraging your child to inquire about the world and how it works
- encouraging your child to make sustainable decisions.