# English K–10 Syllabus (2022): Stage 4 Australian Curriculum mapping (Years 7–8)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Reading, viewing and listening to texts | Understanding and responding to texts A | Understanding and responding to texts B | Understanding and responding to texts C | Expressing ideas and composing texts A | Expressing ideas and composing texts B |
| --- | --- | --- | --- | --- | --- |
| **Reading, viewing and listening skills**AC9E7LA03AC9E8LA03AC9E7LA04AC9E7LA07AC9E7LY05AC9E8LY05AC9E7LY07AC9E7LY08AC9E8LY08 | **Representation** AC9E7LE06 | **Theme**AC9E7LA01AC9E8LA01AC9E8LE01AC9E8LY04 | **Genre**AC9E7LA03AC9E8LA03 | **Writing**AC9E7LA04AC9E8LA04AC9E7LY06AC9E8LY06AC9E7LY07AC9E8LY07 | **Planning, monitoring and revising**AC9E7LA04AC9E8LA04AC9E7LA08AC9E8LA08AC9E8LE06AC9E7LE07AC9E7LY06AC9E8LY06AC9E7LY07AC9E8LY07AC9E7LY08AC9E8LY08 |
| **Reading, viewing and listening for meaning**AC9E7LA01AC9E8LA01AC9E7LA02AC9E7LE01AC9E8LE01AC9E7LE02AC9E7LE03AC9E8LE03AC9E8LE05AC9E7LE06AC9E8LY01AC9E8LY04 | **Code and convention**AC9E7LA03AC9E8LA03AC9E7LA07AC9E7LY03AC9E8LY03AC9E7LY08AC9E8LY08 | **Perspective and context**AC9E7LA01AC9E7LE01AC9E8LE01AC9E7LE03AC9E8LE03AC9E8LY01AC9E7LY03AC9E8LY03 | **Intertextuality**AC9E8LA07AC9E8LE04 | **Representing**AC9E7LY06AC9E8LY06AC9E7LY07AC9E8LY07 | **Reflecting**No associated ACARA code |
| **Reading for challenge, interest and enjoyment** AC9E7LA01AC9E8LA01AC9E7LE01AC9E8LE01AC9E7LE02AC9E8LE02AC9E7LE04AC9E8LY01AC9E8LY02 | **Connotation, imagery and symbol**AC9E8LA02AC9E7LE01AC9E8LE01AC9E8LE02AC9E7LE03AC9E8LE05AC9E7LE06AC9E8LE06AC9E7LE07  | **Argument and authority**AC9E7LA02AC9E7LA03AC9E8LA03AC9E8LE03AC9E7LE07AC9E8LY02AC9E8LY04 | **Literary value**AC9E8LE02AC9E8LE04AC9E7LY01AC9E8LY01 | **Speaking**AC9E8LE02AC9E7LE04AC9E7LY02AC9E8LY02AC9E7LY06AC9E8LY06AC9E7LY07AC9E8LY07 |  |
| **Reflecting**AC9E7LA01AC9E8LA01AC9E7LE02AC9E8LY01AC9E7LY05AC9E8LY05 | **Point of view**AC9E7LE07 | **Style**AC9E7LA02AC9E7LE04AC9E8LE04AC9E7LE07AC9E8LY04 |  | **Text features**AC9E7LA04AC9E8LA04AC9E7LA06AC9E8LE06AC9E7LE07AC9E7LY06AC9E8LY06AC9E7LY07AC9E8LY07 |  |
|  | **Characterisation**AC9E7LA01AC9E7LE01AC9E8LE01AC9E7LE03AC9E7LE05AC9E7LE07  |  |  | **Text features: imaginative**AC9E8LE06AC9E7LE07AC9E7LY06AC9E8LY06AC9E7LY07AC9E8LY07 |  |
|  | **Narrative**AC9E7LE01AC9E8LE01AC9E7LE05AC9E8LY01AC9E8LY04 |  |  | **Text features: informative and analytical**AC9E7LY06AC9E8LY06AC9E7LY07AC9E8LY07 |  |
|  |  |  |  | **Text features: persuasive**AC9E7LA04AC9E8LA04AC9E8LE06AC9E7LE07AC9E7LY06AC9E8LY06AC9E7LY07AC9E8LY07 |  |
|  |  |  |  | **Sentence-level grammar and punctuation**AC9E7LA05AC9E8LA05AC9E7LA06AC9E8LA06AC9E7LA09AC9E8LA09 |  |
|  |  |  |  | **Word-level language**AC9E7LA08AC9E8LA08AC9E7LY08 AC9E8LY08 |  |

# English K–10 Syllabus (2022): Stage 5 Australian Curriculum mapping (Years 9–10)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Reading, viewing and listening to texts | Understanding and responding to texts A | Understanding and responding to texts B | Understanding and responding to texts C | Expressing ideas and composing texts A |
| --- | --- | --- | --- | --- |
| **Reading, viewing and listening skills**AC9E9LE02AC9E10LE02AC9E9LY05AC9E10LY05 | **Representation** AC9E10LE05AC9E9LY01AC9E10LY01 | **Theme**AC9E10LE03 | **Genre**AC9E9LA03AC9E10LE03AC9E9LE06AC9E10LE08AC9E9LY05 | **Writing**AC9E9LE06AC9E10LE08AC9E9LY06AC9E10LY06 |
| **Reading, viewing and listening for meaning**AC9E9LA07AC9E10LA07AC9E9LE01AC9E10LE01AC9E9LY01AC9E10LY01AC9E9LY02AC9E10LY02AC9E9LY05AC9E10LY05  | **Code and convention**AC9E9LA03AC9E10LA03AC9E9LA07AC9E10LA07AC9E10LA08AC9E9LE03AC9E10LE03AC9E9LE05AC9E10LE05AC9E9LE06AC9E10LE08 | **Perspective and context**AC9E9LA01AC9E10LA01AC9E9LE01AC9E10LE01AC9E10LE03AC9E10LE04AC9E9LE06AC9E10LE06AC9E10LE08AC9E9LY01AC9E10LY01AC9E9LY03AC9E10LY03AC9E9LY05AC9E10LY05 | **Intertextuality**AC9E9LE05AC9E10LE05AC9E9LE06AC9E10LE08AC9E9LY05 | **Representing**AC9E9LE06AC9E10LE08AC9E9LY06AC9E10LY06AC9E9LY07AC9E10LY07 |
| **Reading for challenge, interest and enjoyment** AC9E9LE01AC9E10LE01AC9E10LE02AC9E9LY01AC9E10LY01 | **Connotation, imagery and symbol**AC9E9LA01AC9E9LE01AC9E10LE01AC9E9LE05AC9E9LE06AC9E10LE08AC9E9LY03AC9E10LY03 | **Argument and authority**AC9E9LA01AC9E10LA01AC9E9LA02AC9E10LA02AC9E10LA03AC9E10LE04AC9E10LE06AC9E10LE08AC9E9LY03AC9E10LY03AC9E9LY05AC9E10LY05 | **Literary value**AC9E10LA03AC9E9LE04AC9E10LE07 | **Speaking**AC9E10LE02AC9E9LY02AC9E10LY02AC9E9LY07AC9E10LY07 |
| **Reflecting**AC9E9LE01AC9E10LE01AC9E9LE02AC9E10LE02AC9E9LY05AC9E10LY05 | **Point of view**No associated ACARA code | **Style**AC9E10LA03AC9E9LA05AC9E10LA05AC9E10LE03AC9E9LE04AC9E9LE05AC9E10LE05AC9E9LE06AC9E10LE07AC9E10LE08AC9E9LY01AC9E10LY01AC9E9LY03AC9E10LY03 |  | **Text features**AC9E10LA04AC9E9LE06AC9E10LE08AC9E9LY06AC9E10LY06AC9E9LY07AC9E10LY07 |
|  | **Characterisation**AC9E9LE03AC9E10LE03AC9E9LE05AC9E10LE05AC9E9LE06AC9E9LY01AC9E10LY01 |  |  | **Sentence-level grammar and punctuation**AC9E9LA04AC9E9LA06AC9E10LA06AC9E9LA09AC9E10LA09AC9E9LE06AC9E10LE08AC9E9LY06AC9E10LY06AC9E9LY07AC9E10LY07 |
|  | **Narrative**AC9E10LA01AC9E9LA03AC9E10LA03AC9E10LE03AC9E9LE06 |  |  | **Word-level language**AC9E10LA08AC9E9LE06AC9E10LE08AC9E9LY06AC9E10LY06AC9E9LY07AC9E10LY07AC9E10LY08 |
|  |  |  |  | **Planning, monitoring and revising**AC9E9LE06 AC9E10LE08AC9E9LY06AC9E10LY06AC9E9LY07AC9E10LY07 |
|  |  |  |  | **Reflecting**AC9E10LA08AC9E9LY06AC9E10LY06AC9E9LY07AC9E10LY07 |