# English 3–6 Syllabus video

## Transcript

The English 3–6 outcomes and content prioritise essential knowledge, understanding and skills which build on the foundations developed in K–2.

The syllabus has been developed using evidence-based research.

Clear, concise language identifies key concepts, knowledge and skills.

The syllabus has a focus on developing students’ breadth and depth of vocabulary knowledge, with the understanding of the close links between the development of oral language, reading and writing.

A greater focus on reading regularly for understanding, challenge, interest and enjoyment reflects evidence that regular reading enhances fluency and builds vocabulary.

The focus area Creating Written Texts recognises the importance of writing, with opportunities to focus on sentences, language and purposes for writing.

Text requirements support the connection of reading and writing practices through quality literature, ensuring students are read to and are reading and writing for wide purposes.

There is a clear progression from Stage 2 to Stage 3 outcomes and content.

Content groups help teachers identify key knowledge and skills in each focus area.

Examples and teaching advice are also provided to support teachers.

New South Wales classrooms are diverse. Each student brings abilities, talents, backgrounds and experiences that should be valued and nurtured.

NESA’s Statement of Equity Principles makes sure that syllabuses are designed to be inclusive of every student in NSW, including Aboriginal students, students with disability, students learning English as an additional language or dialect, and gifted and talented students.

Complementary content enables students who use alternative communication forms to supplement or replace speech to access learning relating to oral language and communication.

The syllabus is provided on a purpose-built website with quick, easy navigation and access to outcomes and content. Syllabus elements are easily viewed, downloaded and printed.

The syllabus will give teachers more time to focus on teaching, so that students develop a deeper understanding of core concepts.

It will ensure students develop strong foundations for learning, life and work in a complex and fast-changing world.

You can view the syllabus and information regarding implementation at [www.curriculum.nsw.edu.au](https://curriculum.nsw.edu.au/)

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