# Human Society and its Environment (HSIE) K–6 Syllabus (2024): Early Stage 1 Australian Curriculum mapping (Foundation)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

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| **People are connected to places** | **People have lived in the past** |
| **Aboriginal Peoples are the Traditional Custodians of Country**  AC9HSFK04 | **Aboriginal Peoples are connected to Country**  AC9HSFK04 |
| **Places can be located and described using geographical information**  AC9HSFK03  AC9HSFS01  AC9HSFS02  AC9HSFS04  AC9HSFS05 | **People use stories, images and objects to show changes over time**  AC9HSFK01  AC9HSFK02  AC9HSFS01  AC9HSFS02  AC9HSFS03  AC9HSFS04  AC9HSFS05 |
| **People are connected to places and each other**  AC9HSFK01  AC9HSFK02  AC9HSFK03  AC9HSFK04  AC9HSFS03  AC9HSFS04  AC9HSFS05 | **Creating written simple sentences supports understanding of the past**  AC9HSFS04  AC9HSFS05 |

# Human Society and its Environment (HSIE) Syllabus (2024): Stage 1 Australian Curriculum mapping (Years 1–2)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| **People are connected to places and groups** | **People learn about the past by engaging with stories, images, objects and sites** |
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| **Aboriginal Peoples have a responsibility to Country**  AC9HS1K04  AC9HS1S06  AC9HS2S06 | **Aboriginal Peoples have rich and diverse Cultures and Histories**  AC9HS2K04  AC9HS1S02  AC9HS1S03  AC9HS1S06  AC9HS2S02  AC9HS2S03  AC9HS2S06 |
| **People show their connection to places using geographical information**  AC9HS1K03  AC9HS3K03  AC9HS1S02  AC9HS1S03  AC9HS1S04  AC9HS1S06  AC9HS2K03  AC9HS2S02  AC9HS2S03  AC9HS2S06  AC9HS2S04 | **People use stories, images, objects and sites to understand the ancient past**  AC9HS1K01  AC9HS1K02  AC9HS1S02  AC9HS1S03  AC9HS1S06  AC9HS2K01  AC9HS2S02  AC9HS2S03  AC9HS2S06 |
| **People care for Australia's water environments**  AC9HS1K03  AC9HS1K04  AC9HS1S01  AC9HS1S02  AC9HS1S03  AC9HS1S05  AC9HS1S06  AC9HS2S01  AC9HS2S02  AC9HS2S03  AC9HS2S05  AC9HS2S06 | **The way people communicate has changed over time**  AC9HS1K01  AC9HS1K02  AC9HS1S02  AC9HS1S03  AC9HS1S05  AC9HS1S06  AC9HS2K01  AC9HS2K02  AC9HS2S02  AC9HS2S03  AC9HS2S05  AC9HS2S06 |
| **People engage in active citizenship by working together to care for places and each other**  AC9HS1K04  AC9HS1S01  AC9HS1S02  AC9HS1S05  AC9HS1S06  AC9HS2S01  AC9HS2S02  AC9HS2S05  AC9HS2S06  AC9HS3K02  AC9HS3K03 | **Sequencing ideas in written texts supports understanding of the past**  AC9HS1S03  AC9HS1S04  AC9HS1S06  AC9HS2S03  AC9HS2S04 |

# Human Society and its Environment (HSIE) Syllabus (2024): Stage 2 Australian Curriculum mapping (Years 3–4)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| **Geographical information is used to understand the world** | **History uses sources to construct narratives of the past** |
| --- | --- |
| **Aboriginal Peoples use and care for the environment sustainably**  AC9HS3K04  AC9HS3S07  AC9HS4K01  AC9HS4K06  AC9HS4S07 | **Aboriginal Peoples have the oldest living, continuous Cultures in the world**  AC9HS3K01  AC9HS3K04  AC9HS3S02  AC9HS3S03  AC9HS3S04  AC9HS3S05  AC9HS3S07  AC9HS4K01  AC9HS4K04  AC9HS4K09  AC9HS4S02  AC9HS4S03  AC9HS4S04  AC9HS4S05  AC9HS4S07 |
| **People use geographical information to understand climates and environments**  AC9HS3K05  AC9HS3S02  AC9HS3S03  AC9HS3S04  AC9HS3S05  AC9HS3S07  AC9HS4K05  AC9HS4S02  AC9HS4S03  AC9HS4S04  AC9HS4S07 | **Sources provide evidence of how people lived in the past: Mesoamerica and the Andes**  AC9HS3K01  AC9HS3S02  AC9HS3S03  AC9HS3S04  AC9HS3S07  AC9HS4S02  AC9HS4S03  AC9HS4S04  AC9HS4S07 |
| **People have responsibility to care for Australia's environments**  AC9HS3K05  AC9HS3S02  AC9HS3S03  AC9HS3S04  AC9HS3S07  AC9HS4K06  AC9HS4S02  AC9HS4S03  AC9HS4S04  AC9HS4S05  AC9HS4S07 | **People have used navigation to connect with other places and people**  AC9HS3K01  AC9HS3S02  AC9HS3S03  AC9HS3S04  AC9HS3S05  AC9HS3S07  AC9HS4S02  AC9HS4S03  AC9HS4S04  AC9HS4S05  AC9HS4S07 |
| **People participate in Australian society through active citizenship**  AC9HS3K06  AC9HS3K07  AC9HS3S01  AC9HS3S02  AC9HS3S03  AC9HS3S04  AC9HS3S05  AC9HS3S06  AC9HS3S07  AC9HS4K07  AC9HS4K08  AC9HS4K09  AC9HS4S01  AC9HS4S02  AC9HS4S03  AC9HS4S04  AC9HS4S05  AC9HS4S06  AC9HS4S07  AC9HS5K07 | **Sources provide evidence for how people lived in the first penal settlement at Sydney Cove**  AC9HS5K02  AC9HS3S02  AC9HS3S03  AC9HS3S04  AC9HS3S05  AC9HS3S07  AC9HS4K02  AC9HS4K03  AC9HS4S02  AC9HS4S03  AC9HS4S04  AC9HS4S05  AC9HS4S07 |
|  | **Connecting ideas in written texts supports understanding of the past**  AC9HS3S02  AC9HS3S03  AC9HS3S04  AC9HS3S07  AC9HS4S02  AC9HS4S03  AC9HS4S04  AC9HS4S07 |

# Human Society and its Environment (HSIE) Syllabus (2024): Stage 3 Australian Curriculum mapping (Years 5–6)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| **Geographical information is used to plan for sustainable futures** | **Historical sources present perspectives on the past** | **Creating written texts supports understanding of the past** |
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| **Aboriginal Cultural Knowledges and Practices that care for Country**  AC9HS5K04  AC9HS5K05  AC9HS5S01  AC9HS5S02  AC9HS5S03  AC9HS5S07  AC9HS6S01  AC9HS6S02  AC9HS6S03  AC9HS6S07 | **Aboriginal Peoples have diverse Languages**  AC9HS5K02  AC9HS5S01  AC9HS5S02  AC9HS5S03  AC9HS5S04  AC9HS5S07  AC9HS6S01  AC9HS6S02  AC9HS6S03  AC9HS6S04  AC9HS6S07 | **Explaining significant events in written texts supports understanding of the past**  AC9HS5S07  AC9HS6S07 |
| **People organise and manage places using geographical information**  AC9HS5K04  AC9HS5K05  AC9HS5S01  AC9HS5S02  AC9HS5S03  AC9HS5S05  AC9HS5S06  AC9HS5S07  AC9HS6S01  AC9HS6S02  AC9HS6S03  AC9HS6S05  AC9HS6S06  AC9HS6S07 | **Sources show perspectives on how people established colonies in Australia**  AC9HS5K01  AC9HS5K02  AC9HS5K03  AC9HS5S01  AC9HS5S02  AC9HS5S03  AC9HS5S04  AC9HS5S05  AC9HS5S07  AC9HS6S01  AC9HS6S02  AC9HS6S03  AC9HS6S04  AC9HS6S05  AC9HS6S07 |  |
| **People can protect global environments and use sustainable practices for the future**  AC9HS5K04  AC9HS5K05  AC9HS5K08  AC9HS5S01  AC9HS5S02  AC9HS5S03  AC9HS5S05  AC9HS5S06  AC9HS5S07  AC9HS6K04  AC9HS6K05  AC9HS6S01  AC9HS6S02  AC9HS6S03  AC9HS6S05  AC9HS6S06  AC9HS6S07 | **People have developed Australia as a nation**  AC9HS5K03  AC9HS5K06  AC9HS5S01  AC9HS5S02  AC9HS5S03  AC9HS5S05  AC9HS5S07  AC9HS6K01  AC9HS6K02  AC9HS6S01  AC9HS6S02  AC9HS6S03  AC9HS6S05  AC9HS6S07 |  |
| **People of Australia are global citizens**  AC9HS5S01  AC9HS5S02  AC9HS5S03  AC9HS5S05  AC9HS5S07  AC9HS6K03  AC9HS6K05  AC9HS6S01  AC9HS6S02  AC9HS6S03  AC9HS6S05  AC9HS6S07 | **People in Australia have democratic roles and responsibilities**  AC9HS5K06  AC9HS5S01  AC9HS5S02  AC9HS5S03  AC9HS5S07  AC9HS6K01  AC9HS6K02  AC9HS6K06  AC9HS6K07  AC9HS6S01  AC9HS6S03  AC9HS6S07 |  |