# Human Society and its Environment (HSIE) K–6 Syllabus (2024): Early Stage 1Australian Curriculum mapping (Foundation)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

|  |  |
| --- | --- |
| **People are connected to places** | **People have lived in the past** |
| **Aboriginal Peoples are the Traditional Custodians of Country**AC9HSFK04 | **Aboriginal Peoples are connected to Country**AC9HSFK04 |
| **Places can be located and described using geographical information**AC9HSFK03AC9HSFS01AC9HSFS02AC9HSFS04AC9HSFS05 | **People use stories, images and objects to show changes over time**AC9HSFK01AC9HSFK02AC9HSFS01AC9HSFS02AC9HSFS03AC9HSFS04AC9HSFS05 |
| **People are connected to places and each other**AC9HSFK01AC9HSFK02AC9HSFK03AC9HSFK04AC9HSFS03AC9HSFS04AC9HSFS05 | **Creating written simple sentences supports understanding of the past**AC9HSFS04AC9HSFS05 |

# Human Society and its Environment (HSIE) Syllabus (2024): Stage 1Australian Curriculum mapping (Years 1–2)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| **People are connected to places and groups** | **People learn about the past by engaging with stories, images, objects and sites** |
| --- | --- |
| **Aboriginal Peoples have a responsibility to Country**AC9HS1K04AC9HS1S06AC9HS2S06 | **Aboriginal Peoples have rich and diverse Cultures and Histories** AC9HS2K04AC9HS1S02 AC9HS1S03AC9HS1S06AC9HS2S02AC9HS2S03AC9HS2S06 |
| **People show their connection to places using geographical information**AC9HS1K03AC9HS3K03 AC9HS1S02 AC9HS1S03AC9HS1S04AC9HS1S06AC9HS2K03AC9HS2S02AC9HS2S03AC9HS2S06AC9HS2S04 | **People use stories, images, objects and sites to understand the ancient past**AC9HS1K01AC9HS1K02AC9HS1S02 AC9HS1S03AC9HS1S06AC9HS2K01AC9HS2S02AC9HS2S03AC9HS2S06 |
| **People care for Australia's water environments**AC9HS1K03AC9HS1K04AC9HS1S01AC9HS1S02 AC9HS1S03AC9HS1S05AC9HS1S06AC9HS2S01AC9HS2S02AC9HS2S03AC9HS2S05AC9HS2S06 | **The way people communicate has changed over time**AC9HS1K01AC9HS1K02AC9HS1S02 AC9HS1S03AC9HS1S05AC9HS1S06AC9HS2K01AC9HS2K02AC9HS2S02AC9HS2S03AC9HS2S05AC9HS2S06 |
| **People engage in active citizenship by working together to care for places and each other**AC9HS1K04AC9HS1S01AC9HS1S02 AC9HS1S05AC9HS1S06AC9HS2S01AC9HS2S02AC9HS2S05AC9HS2S06AC9HS3K02AC9HS3K03 | **Sequencing ideas in written texts supports understanding of the past**AC9HS1S03AC9HS1S04AC9HS1S06AC9HS2S03AC9HS2S04 |

# Human Society and its Environment (HSIE) Syllabus (2024): Stage 2Australian Curriculum mapping (Years 3–4)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| **Geographical information is used to understand the world** | **History uses sources to construct narratives of the past** |
| --- | --- |
| **Aboriginal Peoples use and care for the environment sustainably**AC9HS3K04AC9HS3S07AC9HS4K01AC9HS4K06AC9HS4S07 | **Aboriginal Peoples have the oldest living, continuous Cultures in the world**AC9HS3K01AC9HS3K04AC9HS3S02AC9HS3S03AC9HS3S04AC9HS3S05AC9HS3S07AC9HS4K01AC9HS4K04AC9HS4K09AC9HS4S02AC9HS4S03AC9HS4S04AC9HS4S05AC9HS4S07 |
| **People use geographical information to understand climates and environments**AC9HS3K05AC9HS3S02AC9HS3S03AC9HS3S04AC9HS3S05AC9HS3S07AC9HS4K05AC9HS4S02AC9HS4S03AC9HS4S04AC9HS4S07 | **Sources provide evidence of how people lived in the past: Mesoamerica and the Andes**AC9HS3K01AC9HS3S02AC9HS3S03AC9HS3S04AC9HS3S07AC9HS4S02AC9HS4S03AC9HS4S04AC9HS4S07 |
| **People have responsibility to care for Australia's environments**AC9HS3K05AC9HS3S02AC9HS3S03AC9HS3S04AC9HS3S07AC9HS4K06AC9HS4S02AC9HS4S03AC9HS4S04AC9HS4S05AC9HS4S07 | **People have used navigation to connect with other places and people**AC9HS3K01AC9HS3S02AC9HS3S03AC9HS3S04AC9HS3S05AC9HS3S07AC9HS4S02AC9HS4S03AC9HS4S04AC9HS4S05AC9HS4S07 |
| **People participate in Australian society through active citizenship**AC9HS3K06AC9HS3K07AC9HS3S01AC9HS3S02AC9HS3S03AC9HS3S04AC9HS3S05AC9HS3S06AC9HS3S07AC9HS4K07AC9HS4K08AC9HS4K09AC9HS4S01AC9HS4S02AC9HS4S03AC9HS4S04AC9HS4S05AC9HS4S06AC9HS4S07AC9HS5K07 | **Sources provide evidence for how people lived in the first penal settlement at Sydney Cove**AC9HS5K02AC9HS3S02AC9HS3S03AC9HS3S04AC9HS3S05AC9HS3S07AC9HS4K02AC9HS4K03AC9HS4S02AC9HS4S03AC9HS4S04AC9HS4S05AC9HS4S07 |
|  | **Connecting ideas in written texts supports understanding of the past**AC9HS3S02AC9HS3S03AC9HS3S04AC9HS3S07AC9HS4S02AC9HS4S03AC9HS4S04AC9HS4S07 |

# Human Society and its Environment (HSIE) Syllabus (2024): Stage 3Australian Curriculum mapping (Years 5–6)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| **Geographical information is used to plan for sustainable futures** | **Historical sources present perspectives on the past** | **Creating written texts supports understanding of the past** |
| --- | --- | --- |
| **Aboriginal Cultural Knowledges and Practices that care for Country**AC9HS5K04AC9HS5K05AC9HS5S01AC9HS5S02AC9HS5S03AC9HS5S07AC9HS6S01AC9HS6S02AC9HS6S03AC9HS6S07 | **Aboriginal Peoples have diverse Languages**AC9HS5K02AC9HS5S01AC9HS5S02AC9HS5S03AC9HS5S04AC9HS5S07AC9HS6S01AC9HS6S02AC9HS6S03AC9HS6S04AC9HS6S07 | **Explaining significant events in written texts supports understanding of the past**AC9HS5S07AC9HS6S07 |
| **People organise and manage places using geographical information**AC9HS5K04AC9HS5K05 AC9HS5S01AC9HS5S02AC9HS5S03AC9HS5S05AC9HS5S06AC9HS5S07AC9HS6S01AC9HS6S02AC9HS6S03AC9HS6S05AC9HS6S06AC9HS6S07 | **Sources show perspectives on how people established colonies in Australia**AC9HS5K01AC9HS5K02AC9HS5K03AC9HS5S01AC9HS5S02AC9HS5S03AC9HS5S04AC9HS5S05AC9HS5S07AC9HS6S01AC9HS6S02AC9HS6S03AC9HS6S04AC9HS6S05AC9HS6S07 |  |
| **People can protect global environments and use sustainable practices for the future**AC9HS5K04AC9HS5K05AC9HS5K08AC9HS5S01AC9HS5S02AC9HS5S03AC9HS5S05AC9HS5S06AC9HS5S07AC9HS6K04AC9HS6K05AC9HS6S01AC9HS6S02AC9HS6S03AC9HS6S05AC9HS6S06AC9HS6S07 | **People have developed Australia as a nation**AC9HS5K03AC9HS5K06 AC9HS5S01AC9HS5S02AC9HS5S03AC9HS5S05AC9HS5S07AC9HS6K01AC9HS6K02AC9HS6S01AC9HS6S02AC9HS6S03AC9HS6S05AC9HS6S07 |  |
| **People of Australia are global citizens**AC9HS5S01AC9HS5S02AC9HS5S03AC9HS5S05AC9HS5S07AC9HS6K03AC9HS6K05AC9HS6S01AC9HS6S02AC9HS6S03AC9HS6S05AC9HS6S07 | **People in Australia have democratic roles and responsibilities**AC9HS5K06AC9HS5S01AC9HS5S02AC9HS5S03AC9HS5S07AC9HS6K01AC9HS6K02AC9HS6K06AC9HS6K07AC9HS6S01AC9HS6S03AC9HS6S07 |  |