# English 7–10 Syllabus video

## Transcript

The English 7–10 Syllabus prioritises the essential knowledge and skills of understanding and responding to texts, and the ongoing development of reading and writing skills.

The syllabus uses evidence-based research to develop essential knowledge, understanding and skills for all learners.

Clear, concise language identifies key concepts, knowledge and skills.

The English 7–10 Syllabus has three focus areas that are inherently interrelated, and planning should include combinations of content from across all focus areas, as appropriate.

A greater focus on reading regularly for understanding, challenge, interest and enjoyment reflects evidence that regular reading enhances fluency and builds vocabulary, contributing to improved writing and use of language.

Reading widely also supports students to develop critical and creative thinking skills.

At the centre of the syllabus, the focus on understanding and responding to texts establishes the importance of the student as an active participant in their learning. The organisation of this focus area provides students with the opportunity to learn and then implement the skills of textual analysis.

In the expressing ideas and composing texts focus area, an explicit approach to teaching compositional skills ensures that students focus on text requirements at the text level, sentence level and word level.

New South Wales classrooms are diverse. Each student brings abilities, talents, backgrounds and experiences that should be valued and nurtured.

The Statement of Equity Principles ensure that syllabuses are designed to be inclusive of every student in NSW, including Aboriginal students, students with disability, students learning English as an additional language or dialect, and gifted and talented students.

Life Skills outcomes and content provide Years 7–10 learning pathways in English for some students with intellectual disability.

The Life Skills outcomes have been mapped to the Stage 4 and 5 outcomes to facilitate integrated delivery.

The English 7 to 10 Life Skills outcomes and content include a specific focus area for communicating, which could be taught separately or in conjunction with other focus areas.

The syllabus is provided on a purpose-built website with quick, easy navigation and access to outcomes and content.

Syllabus components are easily viewed, downloaded and printed.

The syllabus will give teachers more time to focus on teaching, so that students develop a deeper understanding of core concepts.

It will ensure students develop strong foundations for learning, life and work in a complex and fast-changing world.

You can view the syllabus and information regarding implementation at [www.curriculum.nsw.edu.au](https://curriculum.nsw.edu.au/)

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