# Creative Arts K–6 Syllabus (2024): Early Stage 1Australian Curriculum mapping (Foundation)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

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| --- | --- | --- | --- |
| Dance | Drama | Music | Visual Arts |
| Composing and performing: Dance is made and performed using shapes and movementsAC9ADAFD01AC9ADAFC01AC9ADAFP01 | Making and performing: Drama is made and performed by embodying and enacting feelings, ideas, roles and situationsAC9ADRFD01AC9ADRFC01AC9ADRFP01 | **Performing and composing: Music is performed and made by organising sound through singing, moving and playing**AC9AMUFD01AC9AMUFC01AC9AMUFP01 | **Making and exhibiting:** **Artists make artworks using materials and techniques to represent subject matter and ideas**AC9AVAFD01AC9AVAFC01AC9AVAFP01AC9AMAFD01AC9AMAFC01AC9AMAFP01 |
| **Appreciating: Dance can be experienced and described**AC9ADAFE01 | **Appreciating: Drama can be experienced and described**AC9ADRFE01 | Listening: Music can be listened to, experienced and describedAC9AMUFE01 | Appreciating: Artists make artworks that can be experienced and described by audiencesAC9AVAFE01AC9AMAFE01 |

# Creative Arts K–6 Syllabus (2024): Stage 1Australian Curriculum mapping (Years 1–2)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Dance | Drama | Music | Visual Arts |
| --- | --- | --- | --- |
| Composing: Dance is composed to communicate ideas through shapes and movementsAC9ADA2D01AC9ADA2C01AC9ADA2E02 | Making: Characters, ideas and stories are embodied and enacted through dramaAC9ADR2D01AC9ADR2C01AC9ADR2E02 | Performing: Music is performed to communicate musical ideas through soundAC9AMU2P01AC9AMU2D01 | Making: Artists use materials and techniques to represent subject matter and ideas in artworksAC9AVA2D01AC9AVA2C01AC9AVA2E02AC9AMA2D01AC9AMA2C01AC9AMA2E02 |
| Performing: Dance is performed to communicate ideas through shapes and movementsAC9ADA2P01 | Performing: Drama is performed to enact characters, ideas and storiesAC9ADR2P01 | Listening: Musical ideas are conveyed through soundAC9AMU2E01AC9AMU2E02AC9AMU2D01 | Appreciating: Artists represent subject matter and ideas in artworks which can be experienced and described by audiencesAC9AVA2E01AC9AVA2E02AC9AMA2E01AC9AMA2E02 |
| Appreciating: Ideas are conveyed in various ways in danceAC9ADA2E01AC9ADA2E02 | Appreciating: Stories and ideas are communicated in drama in various waysAC9ADR2E01AC9ADR2E02 | **Composing: Music is composed to communicate musical ideas through sound**AC9AMU2C01AC9AMU2E02 | Exhibiting: Artworks can be displayed and exhibited for audiences to experienceAC9AVA2P01AC9AMA2P01 |

# Creative Arts K–6 Syllabus (2024): Stage 2Australian Curriculum mapping (Years 3–4)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Dance | Drama | Music | Visual Arts |
| --- | --- | --- | --- |
| Composing: Dance is composed using the elements of dance to communicate ideasAC9ADA4D01AC9ADA4C01AC9ADA4E02 | Making: Drama is made using the dramatic elements to shape ideas and storiesAC9ADR4D01AC9ADR4C01AC9ADR4E02 | Performing: Music is performed to communicate musical ideas in various waysAC9AMU4P01AC9AMU4D01 | Making: Artists represent their world through subject matter and ideas in artworksAC9AVA4D01AC9AVA4C01AC9AVA4E02AC9AMA4D01AC9AMA4C01AC9AMA4E02 |
| **Performing: Dance is performed to communicate ideas to audiences**AC9ADA4P01 | Performing: Drama is performed to embody and enact characters, ideas and stories for audiencesAC9ADR4P01 | Listening: Musical ideas are conveyed in various ways using the elements of musicAC9AMU4E01AC9AMU4E02AC9AMU4D01 | Appreciating: Artists convey ideas about their world in artworks which can be experienced and interpreted by audiencesAC9AVA4E01AC9AVA4E02AC9AMA4E01AC9AMA4E02 |
| Appreciating: The elements of dance are used in various ways to convey ideas through movementAC9ADA4E01AC9ADA4E02 | Appreciating: The dramatic elements are used to shape meaning for audiencesAC9ADR4E01AC9ADR4E02 | Composing: Music is composed to communicate musical ideas in various waysAC9AMU4C01AC9AMU4E02 | Exhibiting: Displays and exhibitions of artworks communicate ideas about artists’ practices to audiencesAC9AVA4P01AC9AMA4P01 |

# Creative Arts K–6 Syllabus (2024): Stage 3Australian Curriculum mapping (Years 5–6)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Dance | Drama | Music | Visual Arts | Creating written texts in Creative Arts |
| --- | --- | --- | --- | --- |
| Composing: Dance is composed using the elements of dance to generate movements that communicate ideas and intentAC9ADA6D01AC9ADA6C01AC9ADA6E02 | **Making: Drama is made using the dramatic elements to shape meaning**AC9ADR6D01AC9ADR6C01AC9ADR6E02 | Performing: Music is performed using the elements of music to communicate musical ideasAC9AMU6P01AC9AMU6D01 | Making: Artists represent their world in intentional ways through their artmaking practiceAC9AVA6D01AC9AVA6C01AC9AVA6E02AC9AMA6D01AC9AMA6C01AC9AMA6E02 | **Creating written texts supports understanding in Dance**AC9ADA6E01AC9ADA6E02AC9ADA6D01AC9ADA6C01 |
| Performing: Dance is performed using the elements of dance to communicate ideas and intent to audiencesAC9ADA6P01 | Performing: Drama is performed using the dramatic elements to shape meaning for audiencesAC9ADR6P01 | Listening: Music is influenced by the context in which it is performed and composedAC9AMU6E01AC9AMU6E02AC9AMU6D01 | Appreciating: Artists are influenced by contexts and make artworks that audiences can critique and interpret in various waysAC9AVA6E01AC9AVA6E02AC9AMA6E01AC9AMA6E02 | **Creating written texts supports understanding in Drama**AC9ADR6E01AC9ADR6E02AC9ADR6D01[AC9ADR6C01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTDRAY56&content-description-code=AC9ADR6C01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick) |
| Appreciating: Dance is influenced by the context it is composed and performed in and is understood by audiences in various waysAC9ADA6E01AC9ADA6E02 | Appreciating: Drama is influenced by the context it is made and performed in and is understood by audiences in various waysAC9ADR6E01AC9ADR6E02 | Composing: Music is composed using the elements of music to communicate musical ideasAC9AMU6C01AC9AMU6E02 | Exhibiting: Artworks are displayed and curated to communicate intentional ideas to audiencesAC9AVA6P01AC9AMA6P01 | **Creating written texts supports understanding in Music**[AC9AMU6E01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMUSY56&content-description-code=AC9AMU6E01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick)[AC9AMU6E02](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMUSY56&content-description-code=AC9AMU6E02&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick)[AC9AMU6D01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMUSY56&content-description-code=AC9AMU6D01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick)[AC9AMU6C01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMUSY56&content-description-code=AC9AMU6C01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick) |
|  |  |  |  | **Creating written texts supports understanding in Visual Arts**[AC9AMA6E01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMEDY56&content-description-code=AC9AMA6E01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)[AC9AMA6E02](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMEDY56&content-description-code=AC9AMA6E02&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)[AC9AVA6D01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTVISY56&content-description-code=AC9AVA6D01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick)[AC9AVA6C01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTVISY56&content-description-code=AC9AVA6P01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick)AC9MA6E01AC9MA6E02[AC9AMA6D01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMEDY56&content-description-code=AC9AMA6D01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)[AC9AMA6C01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMEDY56&content-description-code=AC9AMA6C01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick) |