# Creative Arts K–6 Syllabus (2024): Early Stage 1 Australian Curriculum mapping (Foundation)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

|  |  |  |  |
| --- | --- | --- | --- |
| Dance | Drama | Music | Visual Arts |
| Composing and performing: Dance is made and performed using shapes and movements AC9ADAFD01  AC9ADAFC01  AC9ADAFP01 | Making and performing:Drama is made and performed by embodying and enacting feelings, ideas, roles and situations AC9ADRFD01  AC9ADRFC01  AC9ADRFP01 | **Performing and composing: Music is performed and made by organising sound through singing, moving and playing**  AC9AMUFD01  AC9AMUFC01  AC9AMUFP01 | **Making and exhibiting:**  **Artists make artworks using materials and techniques to represent subject matter and ideas**  AC9AVAFD01  AC9AVAFC01  AC9AVAFP01  AC9AMAFD01  AC9AMAFC01  AC9AMAFP01 |
| **Appreciating: Dance can be experienced and described**  AC9ADAFE01 | **Appreciating: Drama can be experienced and described**  AC9ADRFE01 | Listening: Music can be listened to, experienced and described AC9AMUFE01 | Appreciating: Artists make artworks that can be experienced and described by audiences AC9AVAFE01  AC9AMAFE01 |

# Creative Arts K–6 Syllabus (2024): Stage 1 Australian Curriculum mapping (Years 1–2)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Dance | Drama | Music | Visual Arts |
| --- | --- | --- | --- |
| Composing: Dance is composed to communicate ideas through shapes and movements AC9ADA2D01  AC9ADA2C01  AC9ADA2E02 | Making: Characters, ideas and stories are embodied and enacted through drama AC9ADR2D01  AC9ADR2C01  AC9ADR2E02 | Performing: Music is performed to communicate musical ideas through sound AC9AMU2P01  AC9AMU2D01 | Making: Artists use materials and techniques to represent subject matter and ideas in artworks AC9AVA2D01  AC9AVA2C01  AC9AVA2E02  AC9AMA2D01  AC9AMA2C01  AC9AMA2E02 |
| Performing: Dance is performed to communicate ideas through shapes and movements AC9ADA2P01 | Performing: Drama is performed to enact characters, ideas and stories AC9ADR2P01 | Listening: Musical ideas are conveyed through sound AC9AMU2E01  AC9AMU2E02  AC9AMU2D01 | Appreciating: Artists represent subject matter and ideas in artworks which can be experienced and described by audiences AC9AVA2E01  AC9AVA2E02  AC9AMA2E01  AC9AMA2E02 |
| Appreciating: Ideas are conveyed in various ways in dance AC9ADA2E01  AC9ADA2E02 | Appreciating: Stories and ideas are communicated in drama in various ways AC9ADR2E01  AC9ADR2E02 | **Composing: Music is composed to communicate musical ideas through sound**  AC9AMU2C01  AC9AMU2E02 | Exhibiting: Artworks can be displayed and exhibited for audiences to experience AC9AVA2P01  AC9AMA2P01 |

# Creative Arts K–6 Syllabus (2024): Stage 2 Australian Curriculum mapping (Years 3–4)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Dance | Drama | Music | Visual Arts |
| --- | --- | --- | --- |
| Composing: Dance is composed using the elements of dance to communicate ideas AC9ADA4D01  AC9ADA4C01  AC9ADA4E02 | Making: Drama is made using the dramatic elements to shape ideas and stories AC9ADR4D01  AC9ADR4C01  AC9ADR4E02 | Performing: Music is performed to communicate musical ideas in various ways AC9AMU4P01  AC9AMU4D01 | Making: Artists represent their world through subject matter and ideas in artworks AC9AVA4D01  AC9AVA4C01  AC9AVA4E02  AC9AMA4D01  AC9AMA4C01  AC9AMA4E02 |
| **Performing: Dance is performed to communicate ideas to audiences**  AC9ADA4P01 | Performing: Drama is performed to embody and enact characters, ideas and stories for audiences AC9ADR4P01 | Listening: Musical ideas are conveyed in various ways using the elements of music AC9AMU4E01  AC9AMU4E02  AC9AMU4D01 | Appreciating: Artists convey ideas about their world in artworks which can be experienced and interpreted by audiences AC9AVA4E01  AC9AVA4E02  AC9AMA4E01  AC9AMA4E02 |
| Appreciating: The elements of dance are used in various ways to convey ideas through movement AC9ADA4E01  AC9ADA4E02 | Appreciating: The dramatic elements are used to shape meaning for audiences AC9ADR4E01  AC9ADR4E02 | Composing: Music is composed to communicate musical ideas in various ways AC9AMU4C01  AC9AMU4E02 | Exhibiting: Displays and exhibitions of artworks communicate ideas about artists’ practices to audiences AC9AVA4P01  AC9AMA4P01 |

# Creative Arts K–6 Syllabus (2024): Stage 3 Australian Curriculum mapping (Years 5–6)

The Australian Curriculum codes are listed under each syllabus focus area and its associated content groups.

| Dance | Drama | Music | Visual Arts | Creating written texts in Creative Arts |
| --- | --- | --- | --- | --- |
| Composing: Dance is composed using the elements of dance to generate movements that communicate ideas and intent AC9ADA6D01  AC9ADA6C01  AC9ADA6E02 | **Making: Drama is made using the dramatic elements to shape meaning**  AC9ADR6D01  AC9ADR6C01  AC9ADR6E02 | Performing: Music is performed using the elements of music to communicate musical ideas AC9AMU6P01  AC9AMU6D01 | Making: Artists represent their world in intentional ways through their artmaking practice AC9AVA6D01  AC9AVA6C01  AC9AVA6E02  AC9AMA6D01  AC9AMA6C01  AC9AMA6E02 | **Creating written texts supports understanding in Dance**  AC9ADA6E01  AC9ADA6E02  AC9ADA6D01  AC9ADA6C01 |
| Performing: Dance is performed using the elements of dance to communicate ideas and intent to audiences AC9ADA6P01 | Performing: Drama is performed using the dramatic elements to shape meaning for audiences AC9ADR6P01 | Listening: Music is influenced by the context in which it is performed and composed AC9AMU6E01  AC9AMU6E02  AC9AMU6D01 | Appreciating: Artists are influenced by contexts and make artworks that audiences can critique and interpret in various ways AC9AVA6E01  AC9AVA6E02  AC9AMA6E01  AC9AMA6E02 | **Creating written texts supports understanding in Drama**  AC9ADR6E01  AC9ADR6E02  AC9ADR6D01  [AC9ADR6C01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTDRAY56&content-description-code=AC9ADR6C01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick) |
| Appreciating: Dance is influenced by the context it is composed and performed in and is understood by audiences in various ways AC9ADA6E01  AC9ADA6E02 | Appreciating: Drama is influenced by the context it is made and performed in and is understood by audiences in various ways AC9ADR6E01  AC9ADR6E02 | Composing: Music is composed using the elements of music to communicate musical ideas AC9AMU6C01  AC9AMU6E02 | Exhibiting: Artworks are displayed and curated to communicate intentional ideas to audiences AC9AVA6P01  AC9AMA6P01 | **Creating written texts supports understanding in Music**  [AC9AMU6E01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMUSY56&content-description-code=AC9AMU6E01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick)  [AC9AMU6E02](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMUSY56&content-description-code=AC9AMU6E02&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick)  [AC9AMU6D01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMUSY56&content-description-code=AC9AMU6D01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick)  [AC9AMU6C01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMUSY56&content-description-code=AC9AMU6C01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick) |
|  |  |  |  | **Creating written texts supports understanding in Visual Arts**  [AC9AMA6E01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMEDY56&content-description-code=AC9AMA6E01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)  [AC9AMA6E02](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMEDY56&content-description-code=AC9AMA6E02&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)  [AC9AVA6D01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTVISY56&content-description-code=AC9AVA6D01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick)  [AC9AVA6C01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTVISY56&content-description-code=AC9AVA6P01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=2&view=quick)  AC9MA6E01  AC9MA6E02  [AC9AMA6D01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMEDY56&content-description-code=AC9AMA6D01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick)  [AC9AMA6C01](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/dance_drama_media-arts_music_visual-arts/year-5/content-description?subject-identifier=ARTMEDY56&content-description-code=AC9AMA6C01&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&view=quick) |